



SOCI 1110 G-Introduction to Sociology section name section credit hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their "taken for granted" or "common sense" understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course's examination of social life in the United States."

Prerequisites: ENGL-099 and RDNG-099

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Student Learning Outcomes 1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences. 2. Understand the sociological imagination and explain the relationships between social structures, social forces and individuals. 3. Demonstrate the ability to apply the perspectives of symbolic

interactionist theory, conflict theory, and structural-functionalist theory to qualitative and/or quantitative data. 4. Understand and explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality.

General Education Student Learning Outcomes

This course meets the requirements set forth by the state of New Mexico for a general education course that is transferable to any public institution of higher education in New Mexico. Each general education course addresses three essential skills as outlined in the table below.

General Education Content Area	Essential Skills Associated with the Content Area
Communication	Communication, Critical Thinking, Information & Digital Literacy
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility

For further information on the Essential Skills, visit the [General Education Essential Skills](#) page.

Required Texts and/or Materials

Sociology in our Times-The Essentials
Kendall, Diana
Cengage
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Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

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Students will do the following activities:

Log in to Canvas several times a week to remain abreast of all assignments.

Complete various weekly assignments in MindTap.

Participate in weekly discussion forums in Canvas.

Write a midterm paper.

Submit a final project.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

Attendance will not be taken in online classes.

Attendance will be taken in Live classes.

Other Classroom Policies and Expectations

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Other Classroom Policies and Expectations

Written work- The work you submit must meet college grammar and writing style requirements. When you are working in the profession of your choice, your employer will expect your written work to demonstrate professional writing. After you submit the first written assignment, I will comment as to whether your grammar/writing style needs to improve. I will suggest you seek assistance from the tutoring center. Should you choose not to seek assistance and your future assignments do not meet college level grammar and writing style, you will not earn full credit.

Assignment Deadlines and Late Work-Each assignment has a corresponding due date/time. Submitting late assignments is discouraged. I do not like to accept late work for several reasons. First, it is not fair to those students who complete and submit their assignments on time. Second, it is simply impossible to keep track of random submissions of work for numerous students. Finally, I would not be helping you prepare for your other course work or future jobs if I allowed you to disregard deadlines and requirements. I consider an assignment to be late if it is posted after the exact time indicated. You will not receive full credit for assignments that are submitted after the due date. If a catastrophic, life-changing event occurs, please contact me as soon as possible to discuss the situation so that I may decide the best course of action.

Dialogue-Sensitive issues inevitably arise in classes such as this one. I insist that we maintain an attitude of respect for one another in written and verbal discourse; here are some guidelines to help us achieve that goal.

- In order to create a climate for open and honest dialogue, it is important for us to treat each other with respect. Name-calling, accusations, verbal attacks, sarcasm, and other negative exchanges are counter-productive to successful teaching and learning. They will not be tolerated.
- Racist, sexist, or homophobic remarks will not be tolerated. The same goes for insulting, abusive or threatening language.
- The purpose of class discussion is to generate a greater understanding of important topics. Thus, questions and comments should be asked or stated in such a way that they will promote learning rather than defensiveness.
- Learning is both sharing different views AND actively listening to those with different views. As a student in this class, you are expected to do both. Everyone's

learning is maximized when many different viewpoints are expressed.

- Keep the discussion and comments on the topic, not on the individual. Don't personalize the dialogue.
- Remember that it is OK to disagree with one another. We will agree to disagree - WITH RESPECT

Canvas Participation and Expectations

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Students will log in to Canvas and MindTap several times weekly in order to keep abreast of assignments and other information shared by the instructor.

Instructor Response Time

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I will make every effort to respond to phone calls, text messages and/or emails within 24 hours of receipt. I will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

Course Time Commitment

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Students should expect to spend 6-9 hours per week for an 8-week online course.

Grading

Final grades are calculated based on the following...

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Final grades are calculated based on the following...

What does it mean to weight a grade?

When grades are weighted, some assignments (e.g. Final Exam) or categories of assignments (e.g. MindTap) count more than others.

A=90-100 Superior work. Assignments and exams are not only accurate and complete, but also insightful and comprehensive. Generally, includes excellent attendance and class participation.

B=80-89 Above average work. Assignments and exams are accurate and complete and show the ability to develop a critical perspective. Generally includes good attendance and class participation.

C=70-79 Average work. Assignments and exams are accurate, but somewhat incomplete, lacking the fuller developments of above average work. Generally, includes fair attendance and class participation.

D=60- 69 Below average work which is inaccurate and incomplete, but indicates some effort to deal with the issues at hand. Generally includes poor attendance and class participation.

F=below 60 Inadequate work which is inaccurate and incomplete and fails to fulfill the assignment. Generally demonstrates a lack of regard for attendance and class participation.

YOU MUST EARN A C OR BETTER IN THIS COURSE TO RECEIVE CREDIT TOWARD THE HUMAN SERVICES DEGREE.

To determine final grades use the calculations above along with the table below...

Category

Weight

MindTap/Homework	25%
Discussions	35%
Projects: Midterm Service Learning Final	40%

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.

All assignments are listed in the Modules tab of Canvas.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. **Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College’s [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. **Drop for Non-Attendance and/or Non-Participation**

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. **Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. **Grading Policies**

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)