

CJUS-1310 PATROL COMMUNICATIONS AND INVESTIGATIONS 6 CREDITS

SYLLABUS

CATALOG DESCRIPTION

An outline of the functions of a patrol officer as it relates to law enforcement. It also provides guidelines for effective communication skills, professional written skills, and effective investigative skills associated with being the first responder at a crime scene.

Formerly POLI-130

Prerequisites: None

Semester Offered: All

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. This course will prepare the student towards understanding, responding to and handling a variety of situations including role of patrol, patrol procedures, patrol activities and incidents, vehicle stop techniques, roadblocks and barricades, crimes in progress, sex crimes, child abuse, domestic violence, crowd control, civil disorder, injury and death cases, and technology crimes.
2. The student will be able to identify factors which affect perception by an individual, such as past experiences, maturity, mental condition, physical condition, environment, emotional involvement.
3. Demonstrate, during a mock exercise, effective communication skills in dealing with the following types of persons-hostile, angry, hysterical, drunk, deranged, young, old, racist, etc.
4. The student will be able to apply the basic skills and practices which will enable the officer to bring disputes under control, manage conflict and recognize / handle situations involving suicidal persons.
5. The student will be able to apply and demonstrate proper radio procedures using concise radio transmissions in order to conduct records checks and relay needed information.
6. The student will be able to list common Spanish words and phrases to assist in conducting field interviews and traffic stops, to include words or phrases that signal danger or impending danger to a law enforcement officer.
7. The student will be able to identify the difference between interviews and interrogations and have a basic knowledge of the legal requirements concerning interviews and interrogations.
8. The student will be able to conduct a basic crime scene investigation to include identifying, collecting, and processing evidence.