



NMNC 2435 Clinical Intensive I section name section credit hours Credits **Syllabus**

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This is the first of two Level Four clinical courses in which the student will apply the curricular concepts in the management of care participants with acute conditions across the lifespan.

Prerequisites: NMNC-2310(NRSG-211), NMNC-2320(NRSG-212),NMNC-2335(NRSG-213) Take NMNC-2410(NRSG-221)

Terms offered: Fall and Spring

Section-specific Course Description:

Course Level Objectives

COURSE OBJECTIVES

Upon successful completion of NMNC 2435, the student will be able to...

1. Integrate nursing practice concepts into their professional nursing practice.
2. Integrate diverse patient values into plan of care for patients with acute illness
3. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
5. Evaluate the use of policies and procedures within the acute care setting.
6. Effectively collaborate with the healthcare team in the delivery of patient care.

7. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients

COURSE COMPETENCIES

Upon successful completion of this course, the student will...

1. Integrate patient's values, beliefs and attitudes into the patient plan of care.
2. Use effective communication, integrate patient's expressed values, beliefs, and attitudes in nursing care
3. Integrate the use of resources to meet health care needs for diverse patient populations
4. Analyze factors present in clinical settings that promote or hinder a culture of safety and caring.
5. Anticipate, identify, and eliminate potentially harmful situations in an acute care setting with minimal guidance.
6. Interpret and evaluate system contributions and staff response to clinical errors and near misses in an acute care setting, with minimal guidance.
7. Implement evidence-based procedures to reduce harm, promote safety, and improve care in an acute care setting with minimal guidance.
8. Design methods to introduce best and/or evidence-based practice within an acute care setting.
9. Incorporate patient/family preferences and values into an evidenced-based plan of care for participants with acute health problems.
10. Apply evidence-based approaches to care for participants with acute health problems.
11. Modify care based on evidence-based protocols/pathways when providing care for participants with acute health problems.
12. Demonstrate clinical competency with the acute care patient in lab and practice settings.
13. Use effective communication style with appropriate team members in care of patients with acute illness.

14. Identify how healthcare policy, finance, and regulatory environments relates to the care of patients with acute illness.
15. Demonstrate ethical practice in the delivery of care to patients with acute illness.
16. Advocate for patients with acute illness.
17. Begin to integrate the collaborative role of the nurse effectively within the inter-professional team.
18. Engage effectively in shared decision making to provide quality patient care.
19. Create supportive relationships with team members to leverage diverse skills.
20. Demonstrate ability to function as team member or leader.
21. Document planning, implementation and evaluation of nursing care of patients with acute illness using available technology.
22. Incorporate health care resources in sharing health information with patients with acute illness.
23. Safely operate appropriate technology in the delivery of care to acutely ill patients.

Required Texts and/or Materials

Information about required textbook bundles will be provided by the nursing program each semester.

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Nursing Course Requirements

Students will do the following activities:

1. Required to purchase all textbooks, workbooks, and lab materials.
2. Expected to attend class per attendance policy in Nursing Student Handbook.
3. Expected to be prepared and participate in class discussions and activities.
4. Expected to take all tests and/or quizzes on the announced dates.
5. Required to complete and submit all written assignments by the scheduled due dates.
6. Required to review the San Juan College Department of Nursing Handbook and be familiar with all policies

of the Nursing Department.

7. Expected to adhere to professional behaviors as outlined in the Nursing Student Handbook.
8. Expected to consistently meet all course outcomes and competencies.
9. Expected to check course Canvas email, San Juan College email, and announcements daily.
10. Required to respond to instructor emails within 2 business days.
11. Expected to demonstrate professional behaviors in any class/lab/simulation/clinical related activity,

consistent with the ANA Code of Ethics and the Nursing Scope of Practice.

12. All required student professional documentation must be current with the Nursing Department. The SJC Department of Nursing requires that all student professional documentation must be current from the start of this term through the completion of this term. Professional documentation includes, but is not limited to, criminal background check, immunizations, drug screening, current CPR certification, proof of health insurance, etc. Individual clinical sites may have additional requirements for professional documentation that are subject to change without prior notice (can include mandatory training modules and/or courses) and these are considered part of student professional documentation. UNM co-enrolled students are required to submit UNM transcripts to the SJC nursing advisor every semester. These are also considered part of professional documentation. Failure to complete documentation will result in a 5% course grade deduction in overall homework grade each week that the documentation is delinquent. In addition, a student with delinquent professional documentation may not be permitted to attend clinical which may compromise the ability to pass clinical.

Course Requirements

Students will do the following activities:

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Grading

Final grades are calculated based on the following...

Key Dates to Remember

[Full Academic Calendar](#)

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic,

veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The San Juan College Department of Nursing Handbook will be available in Canvas for all Nursing Courses.