



## **ENGL 2110 Traditional Grammar section name section credit hours Credits Syllabus**

### Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** This course surveys traditional grammar, introducing linguistic terminology and methods for identifying and understanding parts of speech, parts of sentences and basic sentence patterns. The course presents terminology and methods designed to increase the student's understanding of the structure of the language.

**Prerequisites:** Take ENGL-1110 or obtain permission of instructor.

**Terms offered:** Fall Only

#### **Section-specific Course Description:**

### Course Level Objectives

#### GENERAL COURSE LEARNING OBJECTIVES:

1. Students will know basic terminology associated with the study of English grammar and parts of speech.
2. Students will recognize syntactic structure and patterns.
3. Students will be able to analyze and describe common sentences using diagrams.
4. Students will know how to explain basic grammar skills and teach grammar in the context of reading and writing.

#### SPECIFIC COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the students will be able ...

1. Students will know basic terminology associated with the study of English grammar and parts of speech. Students will
  - a. Recognize and identify parts of speech and other grammar terminology
  - b. Describe various functions of parts of speech, phrases, and clauses
  - c. Apply knowledge of grammar terminology in diagramming sentences
2. Students will recognize syntactic structure and patterns. Students will
  - a. Recognize and identify sentence structures, including declarative, interrogative, imperative and exclamatory sentences
  - b. Recognize and identify simple, compound and complex sentences and their components
  - c. Apply knowledge of syntax patterns in diagramming sentences
3. Students will be able to diagram common sentences using diagrams. Students will
  - a. Describe form and function of traditional diagrams
  - b. Apply knowledge of traditional grammar to diagramming sentences
4. Students will know how to explain basic grammar skills and teach grammar in the context of reading and writing. Students will
  - a. Examine differences in spoken and written use of language
  - b. Examine the difference between prescriptive and descriptive grammar.
  - c. Reflect on learning through writing a journal
  - d. Apply what has been learned in class through class presentations

## Required Texts and/or Materials

**Understanding English Grammar. ISBN#13:978-0-13-401418-0**  
ISBN#13:978-0-13-401418-0  
Kolln, Martha et al  
Pearson  
2016

10th  
any edition of this book can be used

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Students will do the following activities:

Short assignments/homework: These are primarily sentence pattern recognition and diagramming assignments. They will occur regularly as we move through the text. At the end of each chapter, for example, there is a Sentences for Practice section.

Quizzes: There will be several chapter quizzes throughout the semester.

Learning Journal: I encourage you to use a learning journal to record what you are learning, what questions you have, and what confuses you about learning grammar. Though I won't collect them every week, it will be helpful when you write your midterm and final self-reflections to have past learning journals to refer to.

Presentations: Individuals will be assigned to teach short lessons on a variety of grammatical topics or present on a grammar point that is relevant to writing.

Exams: There will be a mid-term and final exam, covering the basic grammatical elements covered in class, including terms, theories, and sentence diagramming.

## COVID Safe Practices for Being on Campus

### COVID Safe Practices for Being on Campus

Mask requirements for the classroom will be subject to frequent change. Current mask requirements will be listed and updated at the following locations (Be sure to check them daily!)-

- San Juan College Website
- Signage at the entrance of the buildings
- Your San Juan College email
- Canvas course announcements
- Your syllabus

Masks will be required for both vaccinated and unvaccinated individuals while indoors and on campus.

- If you feel that you cannot wear a mask due to health complications, please contact Disability Services at [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu) or call (505)566-3271.

### Expectations and Requirements

- Please utilize the hand-sanitizer stations at the entrance of every building when entering and leaving.
- Maintain as much distance as possible from your peers while in a classroom or lab environment.
- Disinfect your table or area before and after class. Cleaning materials will be provided.
- Do not congregate in corridors or in common areas- social rendezvous should be taken outside and enjoyed in the beautiful sunlight!
- If you are vaccinated and you think you've been around someone who has COVID-19, the CDC recommends:
  - getting tested three to five days after exposure. They also recommend
  - wearing a mask in public indoor settings for 14 days after that exposure or until you get a negative test result.

You will NOT come to class and contact your instructor immediately if you have-

- Tested positive for Covid 19.
- Have symptoms of Covid 19.
- Are awaiting Covid 19 Test results.

<https://mysjc.sanjuancollege.edu/employees/Documents/Health-Screen-App-Instructions.pdf> Is a health screening app implemented to remind students and employees to be aware and mindful of symptoms, to contact the pandemic response coordinator in the event of a positive case or suspected case of COVID, and to help build a culture of caring for our campus community by keeping each other safe.

It is also accessible on the web page under COVID information and Resources for Students:

<https://www.sanjuancollege.edu/coronavirus/>

## Student Support

### **Student Services and Support**

At San Juan College, we support your academic success and overall health. We know that students often experience a range of stressors that can impact learning and well-being. If you, or someone you know is experiencing mental health concerns, or could benefit from effective academic strategies, there are free and confidential resources available to enrolled students through the Counseling Center. To learn more, visit the counseling center website <https://www.sanjuancollege.edu/student-services/advising-and-counseling-center/counseling-center/> or call 505-566-3404.

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

### **Academic Support**

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

## Participation and Attendance Policy

Please make every effort to attend class. If you miss more than 15% of the class (approximately 4 absences), your grade may drop one letter. If you miss too many classes, you will have a hard time staying caught up with the class.

More than anyone else, I can help you succeed in this class. When problems arise, please let me know what's going on.

## Other Classroom Policies and Expectations

1. Since many assignments will be handwritten (diagrams, for example), you may not be able to submit them easily on Canvas or via email. Physically turning them in to me will be easiest. Please make every effort to turn the homework in on time. We may be able to submit work through jpgs on Canvas depending on our class.
2. You will be required to write 10 journals during our 16 weeks together. You can decide what weeks to submit the journals on Canvas. These journals should be approximately one page, typed, double-spaced and should cover what you knew about the topic before, what you learned from the chapter or exercises and what remains a question for you. The due dates will be set each week but you won't be penalized the weeks you do not submit. I will only accept one journal per week (not 10 the last week).

## Canvas Participation and Expectations

This class is face-to-face so our work on Canvas will be minimal; however, we will use it for communication and grades.

## Instructor Response Time

Generally, I can return your homework by the next class period, but on occasion it may take a little longer to get work graded and returned. If you submit work late, it goes to the bottom of the workload and may take even up to a week before I can get to it.

As for emails, I always return messages within 24 hours and very often by the end of that same day during the week though my response may be a little slower on the weekend.

## Course Time Commitment

This is not a typical English class so you won't have to write formal papers. But you should plan to spend 1-2 hours for each hour we have in class. Most of the homework will be in diagramming sentences and writing learning journals.

## Grading

Final grades are calculated based on the following...

Category	Weight
Quizzes	10
Exams	40
Homework	30
Journals	10
Attendance	10

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

To be provided the first week of the semester.

## College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

### 1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to contact Disability Services as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to the [Disability Services website](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu). More information is available on the website listed above.

### 2. **The Family Educational Rights and Privacy Act (FERPA)**

Refer to the catalog for information regarding FERPA:

<https://catalog.sanjuacollege.edu/content.php?catoid=12&navoid=581>

### **3. Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College.

### **4. Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

### **5. Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

### **6. Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault,



or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or [allens@sanjuancollege.edu](mailto:allens@sanjuancollege.edu).

## 7. **Drop for Non-Attendance and/or Non-Participation**

### **Class Attendance and Participation Expectation:**

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

## 8. **Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

## 9. Grading Policies

### **Incomplete: Incomplete Grade Assignment** ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due.

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

## 10. Grade Appeals

The policy for grade appeals is in the Academic Catalog ([Grade Appeal Policy](#)).

# Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)