

EDUC-2540 INSTRUCTIONAL METHODS IN GIFTED EDUCATION 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Focuses on various models and strategies for academic enrichment options; delivery models proven effective through research and data to service higher and more advanced learning needs, System wide decision making regarding academic services will be addressed. Designed as an overview of program options and school or district wide instructional strategies. Includes a minimum 20 clock hour field experience to provide the student with opportunities to engage with the school system administrative staff responsible for gifted education programs.

Formerly EDUC 287

Prerequisites: Any two of the following classes: EDUC 2510, EDUC 2515, EDUC 2520, EDUC 2525, EDUC 2530 or EDUC 2535

Semester Offered: Spring Every Year

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Articulate and defend various instructional models for use with a student or a group of students who benefit from enrichment.
2. Articulate and defend various classroom-applicable models to use with a student or group of students who benefit from acceleration and how that effects education programmatically and students socially.
3. Recognize and assess the effectiveness of curriculum with particular populations of gifted learners.
4. Explore opportunities for academic enrichment at various levels including service-learning.
5. Develop a repertoire of resources for the inclusion, instruction and assessment and progression of students with gifted/exceptional learning styles and needs.
6. Understand and articulate the philosophy of gifted education and its application in the context of students, families, school programs and the greater community.