SAN JUAN COLLEGE
Success Matters

EDUC-2420 TEACHING READING FOR THE ELEM CLASSROOM   3 CREDITS

SYLLABUS

CATALOG DESCRIPTION
An exploration of developmentally, culturally and linguistically appropriate, formal and informal research- based assessments and teaching strategies in the teaching of reading in grades K-8. This course includes a structured 10-hour field component.

Formerly EDUC-264

Prerequisites: EDUC 2105, EDUC 2365
Co requisites: EDUC 2415 or EDUC 2460

Semester Offered: Fall, Spring Every Year
Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES
Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT
Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION
Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES
Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES
Upon successful completion of the course, the student will be able to…

A copy of this approved syllabus is on file in the dean's office.
Updated 12/14/18

1. Define foundations of language development, emergent literacy and reading development in preschool – 2nd grade.
2. Describe social considerations for language development and use.
3. Describe and plan methods for promoting and supporting emergent literacy and reading development.
4. Define, compare, and contrast methods for assessing growth in early literacy.