

EDUC-2220 FAMILIES, SCHOOL & COMMUNITY CULTURES 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Required for Elementary and Secondary. Focuses on the relationship of schools, families, and community and on how schools are structured at the local, state, and national level. Covers legal, ethical, and professional responsibilities of teachers, diversity in the classroom, and strategies for encouraging parental involvement. Assists students in identifying community resources to enrich curricula and in developing the agency to work with various public entities that interact with schools.

Formerly EDUC 244

Prerequisites: EDUC 2105, EDUC 2365

Semester Offered: Fall, Summer Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Legal requirements and ethical conduct for teachers and schools.
2. Local, state and federal structure of public education system.
3. Professional development and shared responsibility.
4. Community diversity and connections to the classroom.
5. Responsiveness to community.