

EDUC-2565 READING FOR SPECIAL LEARNERS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Required for Special Education. This course provides an understanding of concepts and procedures for teaching reading to students with special needs K-12. Emphasis is placed on formal and informal reading assessments, effective reading practices, research-based reading programs, oral language, decoding strategies, phonemic awareness, and vocabulary acquisition.

Formerly EDUC-213

Prerequisites: EDUC 2105, EDUC 2365

Co requisites: EDUC 2415 OR EDUC 2460

Semester Offered: Summer Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Diagnosing and analyzing reading difficulties.
2. Thorough understanding of the reading (literacy) process.
3. Implement and evaluate research-based reading programs.
4. Understand the components of a balanced literacy approach, including multiple strategies to teach writing across the curriculum.
5. Incorporate inclusion strategies for reading instruction.
6. Understand formal and informal reading assessments.