

EDUC-2550 EVALUATION AND IEP 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

The screening evaluation, eligibility and re-evaluation process for students with special needs. There is special emphasis on the Process of Special Education in the public schools, including referral, assessment, determining eligibility, instructional interventions and evaluation of student progress. Students learn about developing Individual Education Plans, writing goals and objectives, and the legal mandates for serving students with disabilities. A primary focus of the course is considering special education in the context of inclusive schooling. This course includes a structured 10-hour field component.

Formerly EDUC-209

Prerequisites: EDUC 2105, EDUC 2365

Co requisites: EDUC 2415 OR EDUC 2460

Semester Offered: Summer Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Describe and apply best practices for the continuum of services for general and special education portraying collaborative strategies.
2. Describe the components of a correct IEP in conjunction with proper identification practices required by federal and state statutes.
3. Become acquainted with all facets of disabilities and the proper IEP implementation for each.
4. Demonstrate and apply special education teachers' role in assessing Least Restrictive Environment and continuum of services.
5. Become familiar with assessment terminology, basic accommodation practices and teaching techniques.