

OTAP-152 FIELDWORK LEVEL 1-A 1 CREDIT

SYLLABUS

CATALOG DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum of 70 hours.

Prerequisites: OTAP 120, OTAP 130, OTAP 140 All with a "C" or better. Faculty Permission

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Demonstrate positive work behaviors.
2. Demonstrate critical thinking skills by accurately reporting observations and through safe clinic practices.
3. Demonstrate effective communication skills.

SPECIFIC LEARNING OBJECTIVES

1. Demonstrate positive work behaviors
 - a. Demonstrate understanding of the role of an occupational therapy assistant by conforming to procedures, regulations, laws and interactions associated with the assigned setting.
 - b. Demonstrate professional, legal, ethical behavior associated with the role of an occupational therapy assistant.
 - c. Demonstrate professional behavior including reporting to facility in a timely manner and adhering to facility routine/schedule.
 - d. Assist in storage and retrieval of supplies and equipment.
2. Demonstrate critical thinking skills by accurately reporting observations and safe clinic practices.
 - a. Succinctly summarizes in verbal or written formats observations concerning clients, environment, and interactions, with awareness of psychosocial and/or socio-cultural aspects.
 - b. Demonstrate written or verbal communication skills using acceptable medical and Occupational Therapy Practice Framework terminology.
 - c. Adhere to and demonstrate awareness of safety issues and precautions.
 - d. As directed, demonstrate safe use of specialized materials, tools, and equipment at the site.
3. Demonstrate effective communication skills.
 - a. Display interpersonal, inter-professional, and teamwork skills conducive to the assigned setting.
 - b. Practice skills of therapeutic use of self in the workplace.
 - c. Collaborate with consumers, clinic staff, and fieldwork educators.

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)