

## **OTAP-150 DOCUMENTATION FOR OCCUPATIONAL THERAPY** 1 CREDIT

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course provides students with the knowledge and skills to write accurate and professional documentation for reimbursement of occupational therapy services. Formats reviewed include narrative, SOAP (subjective, objective, assessment plan), and DAP (data, assessment, plan) notes among others. Topics include documentation throughout the stages of the occupational therapy process, intervention plans, and increasing observational skills.

Prerequisites: OTAP 120, OTAP 130, OTAP 140 All with a "C" or better. Faculty Permission

Semester Offered: Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Utilize Occupational Therapy Practice Framework (OTPF) and medical terminology effectively to document selected occupations or activities.
2. Based on fieldwork interactions, written or video-taped scenarios, students will:

#### SPECIFIC LEARNING OBJECTIVES

1. Utilize Occupational Therapy Practice Framework (OTPF) terminology effectively to document selected occupations or activities.
  - a. Demonstrate a good working knowledge of the Occupational Therapy Practice Framework through application and documentation. (B.2.2.; B.4.10.; B.5.32.)
2. Based on fieldwork interactions, written or video-taped scenarios, students will:
  - a. Categorize information into appropriate sections (including SOAP-subjective, objective, assessment plan; DAP-data, assessment, plan)
  - b. Effectively use abbreviations.
  - c. Write short and long-term goals for a treatment plan.
  - d. Complete documentation for the various stages of the occupational therapy process.

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education.