

POLS-2240 PUBLIC POLICY & SOCIAL CHANGE 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course will provide an overview of the structures and processes of public policy. This course will examine how social change is brought about through the actions of various agents including interest groups, advocacy coalitions, and executive, legislative and judicial policy processes. Also listed as HMSV 2360, Public Policy and Social Change. Also listed as HMSV-2360 Public Policy & Social Change.

Formerly POLS 265

Prerequisites: ENGL-1110 and (RDNG-099 OR RDNG-113) or appropriate English and Reading Accuplacer scores

Semester Offered: Fall

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Be able to describe the governmental structures and processes by which policy is made;
2. Demonstrate understanding of the policy advocacy process
3. Be able to describe the process of policy implementation
4. Engage in analysis of policy issues and solutions from a number of different points of view
5. Demonstrate ability to critique various theoretical frameworks that are used to analyze the policy process
6. Think critically about policy issues and processes
7. Demonstrate ability to find information relevant to policy issues and processes
8. Demonstrate ability to formulate an action plan for policy advocacy, implementation, and evaluation