

POLS-2230 POLITICAL IDEAS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

A critical examination of ideas such as justice, democracy, freedom, citizenship, and others, through an exploration of political thought from ancient to contemporary times.

Formerly: POLS-230

Prerequisites: None

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Demonstrate knowledge and understanding of political philosophies espoused by writers from various traditions.

2. Demonstrate ability to critique, analyze, and synthesize the various philosophical readings.
3. Demonstrate ability to theories presented in the writings, to political practices as experienced in everyday life.
4. Demonstrate ability to link the theory and practice taught in class to one's own life experiences.
5. Participate actively in class discussions.
6. Communicate understanding of one's own views and the views of others, in oral and written format.
7. Display ability to listen to, and respect, various points of view.
8. Demonstrate sensitivity to a variety of cultural backgrounds and viewpoints, in class discussions and in written work.