



DHYG 243 Clinical Dent Hyg Seminar IV section name section credit hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: A continuation of information to prepare the student for advanced clinical practice. Provides an in-depth study of dental hygiene care for diverse patient populations and provides a forum for evaluation of the service project from Dental Public Health, and synthesis of all dental hygiene knowledge, skills and attitudes into a case presentation.

Prerequisites: DHYG-229, DHYG-233, DHYG-234, DHYG-235, and DHYG-237

Terms offered: Spring Only

Section-specific Course Description:

Course Level Objectives

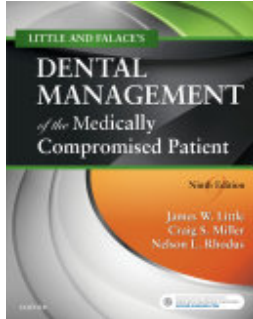
Upon successful completion of the course, the student will be able to...

1. Analyze theoretical basis for clinical activities including topics regarding special needs patients.
2. Accurately describe safety procedures and universal precautions.
3. Plan treatment and predict outcomes based on patient history and clinical evidence
4. Demonstrate critical thinking, problem solving and ethical decision making skills
5. Analyze advanced instrument design, functions and applications
6. Identify dental hygiene care procedures to be considered when providing care to patients who are physically or mentally compromised.
7. Explain the types of care necessary and adaptations that must be made by the patient and dental hygienist relating to dental care of the patient with physical impairments and disabilities.

8. Explain the role of the dental hygienist in providing care for the oral and maxillofacial surgery patient.
 1. Identify key nutritional concepts and the relationship to dental disease.
 1. Develop a plan for dental hygiene care for a patient with cancer before, during, and after therapy and describe the purposes of each step of the plan.
 1. Suggest adaptations and dental hygiene care factors to consider for patients with hearing or visual problems.
 1. Explain the importance of assessment, dental hygiene care, and emergency care of the patient with a seizure disorder.
 1. Differentiate between the classifications of epileptic syndromes and describe dental hygiene care and emergency care services that may be required for this patient.
 1. Describe the expected capabilities of the patient with mental disabilities and describe alternate methods of teaching basic oral care procedures.
 1. Describe frequently encountered psychiatric disorders and relate this knowledge to an understanding of the patient's needs and behaviors.
 1. Describe the oral conditions associated with a patient with an alcohol and/or drug related disorder.
 1. Describe the role of the dental hygienist in caring for the patient with diabetes and differentiate between Type I and Type II diabetes.
 1. Integrate the practice of dental hygiene into a Literature Review and PowerPoint presentation that demonstrates the application of an advanced level of dental hygiene knowledge, skills and attitudes.

1. The student will participate in a dental health service project as evidenced by providing dental health education or patient care in a community setting.

Required Texts and/or Materials



Dental Management of the Medically Compromised Patient - E-Book

9780323443951

James W. Little, Donald Falace, Craig Miller, Nelson L. Rhodus
Elsevier Health Sciences

2017-08-08

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will complete the following activities:

1. Presentation & Lecture: Medically Compromised/ Special Needs: Due: As Assigned
2. Each student will be assigned one of the special needs topics as listed in the lecture schedule, to present to the class. This presentation should be designed to aid all students in preparing for the National Board Dental Hygiene Examination.
3. Students will formulate a 60 minute presentation for their lecture, utilizing the required and recommended texts and references listed for the course.
4. Students will also utilize recognized databases and quality websites to research the latest information on your topic. Students may also access local groups/associations pertaining to your special needs topic to include pertinent information regarding the topic and dental considerations. Short videos, association handouts, etc. may be included as part of your presentation.
5. A grading rubric is supplied. Grades are based on the depth and breadth of the presentation. The presentation is NOT intended to be a simple review of the text book chapters.
6. Prepare a PowerPoint electronic copy of your presentation to be emailed to Instructor Onik at least one week before your presentation is due, using the following format for the file name: (YOUR) last name, topic, 2019 (i.e. "Etcitty, Gastrointestinal, 2020.")
7. Prepare at least 5 multiple choice test questions on the presentation, with the rationales for each answer. This is to be submitted electronically as well. Please use the same file name format, but add "test" (i.e.: "Pearse, Gastrointestinal, 2019 test.") Do not include the test questions in your PPT!!
8. Clinic Reflection Discussion Boards
 - Each Student will respond to discussion questions posted on the Canvas Discussion Board. Responses are expected to be thoughtful, respectful, and more than one sentence. See Rubric on Canvas for grading. ("I agree with what Sally said" or "Marci did a great job with that patient" are not acceptable responses.) See Canvas for posting deadlines. Late responses will not be accepted.

3. Exams

- There will be 3 Exams scheduled throughout the semester, as well as a Final Exam. See Schedule for dates.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please "wash in, wash out"--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social

distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Students are expected to attend class and participate in all aspects of this course.

Other Classroom Policies and Expectations

- Syllabus and Schedule: Are subject to change at the instructor's discretion and when necessary to accommodate the schedules of the community partners. Available on Canvas.
- Preparation: During this course, it is expected that the student will prepare for class. This includes reading the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day.

Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

Instructor Response Time

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases it may take up to two weeks.

Course Time Commitment

This course will require 6-9 hours per week of reading and studying outside of class.

Grading

Final

Exams & Quizzes:

- There will be 3 scheduled exams, refer to course schedule for date and time.
- There may be unannounced quizzes based on lectures. If the student has adequately prepared for the class there should be little trouble passing these quizzes.
- Comprehensive final exam
- Make-Up Policy: If a major examination is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up Exam will be different from the one given to the other students and may be oral, written, or a combination of both.

Grading:

Weighting:		Grading Scale:
Special Needs Presentation	20%	A= 90-100%
Clinic Reflections/Discussions	20%	C= 75-79%
Exams & Quizzes	45%	D= 65-74% **
Final Exam	15%	F= below 65%**

**A final grade below a "C" (75%) constitutes dismissal from the Dental Hygiene Program.

*A dental hygienist must exhibit professionalism through the application of a professional code of ethics. Unprofessional conduct will be reflected in the grade and may be grounds for dismissal. Refer to Student Handbook for further information.

grades are calculated based on the following...

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College

(July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not

limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade

will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge