



**DHYG 227 General and Oral Pathology section name section credit hours**  
**Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** An introduction to general and oral pathology with an emphasis on diseases affecting the oral region, including the principles of inflammation and healing; developmental disturbances; the pathology of dental caries; dental and oral abnormalities; bacterial, viral and mycotic diseases; oral injuries and neoplasms. Premalignant lesions and their differences from common benign conditions are emphasized.

**Prerequisites:** DHYG-110, DHYG-112, DHYG-113, DHYG-114, DHYG-115, and DHYG-217; Take DHYG-222, DHYG-223, DHYG-224 and DHYG-231

**Terms offered:** Spring Only

**Section-specific Course Description:**

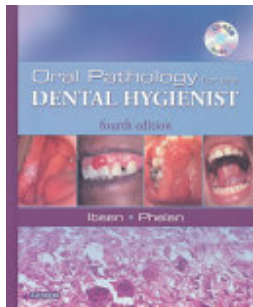
## Course Level Objectives

Upon successful completion of the course, the student will be able to...

1. Describe the cellular mechanism of inflammation, neoplasia, and wound healing and recognize the influence of the immune system on these conditions.
2. Describe the process by which cellular disease mechanisms affect specific body organ systems.
3. Identify and describe the clinical manifestations of the mechanisms of inflammation, neoplasia, wound healing, and other conditions of the head and neck region.
4. Distinguish among groups of symptoms such as reactive, neoplastic, infectious, and developmental.

5. Assess and categorize clinical characteristics and radiographic features of pathological conditions to a level that allows a deferential diagnosis.
6. Correlate the signs and symptoms or oral abnormalities with etiologic factors.
7. Describe and identify common oral lesions.
8. Determine whether referral for definitive diagnosis is needed.
9. Conduct clear and tactful discussion of clinical manifestations of disease with the dentist, patients, and other health professionals.
10. Through scholarly research, discover and disseminate new knowledge in the area of oral pathology as it applies to the practice of dental hygiene via current literature.
11. Demonstrate the clinical application of oral pathology as it relates to dental hygiene treatment and management of patients

## Required Texts and/or Materials

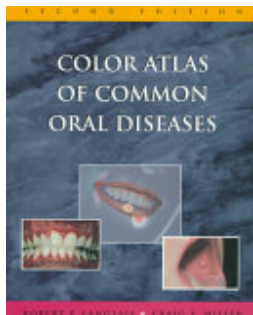


### **Oral Pathology for the Dental Hygienist**

9780721699462

Olga A. C. Ibsen

2004-01-01



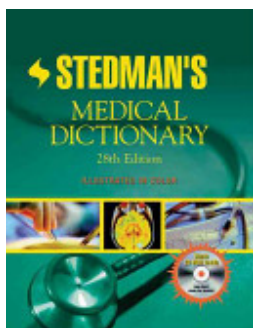
### **Color Atlas of Common Oral Diseases**

9780683301731

Robert P. Langlais, Craig S. Miller

Lippincott Williams & Wilkins

1998-01-01



### **Stedman's Medical Dictionary / Quick Look Drug**

9781469800523

LIPPINCOTT WILLIAMS & WILKINS

2012-01-28

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

**Assignments:** The Student will be required to complete an Oral Pathology Workbook. Sections of the workbook will be distributed each class period for the following weeks lecture at which time you will turn in your workbook assignment to be evaluated. These workbook assignments are to be handed in properly labeled at the start of class on the date designated. Assignments that are not received on time will receive a 10% reduction in grade for each class session the assignment is overdue.

**Preparation:** Prepare for class by reading and reviewing the material presented in the previous class and by reading and reviewing, in your text, the topics for your next class. As you read please write down any questions you have and bring them to class for all of us to share and use them as a learning tool. If you are unfamiliar with the vocabulary you encounter, please look it up in a dictionary or the glossary because you will see it again!!

## COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

[disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu) or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

## Student Support

### **Student Services and Support**

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

### **Academic Support**

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

## Participation and Attendance Policy

All students are expected to participate in an active and productive manner which enhances learning for all in the classroom and clinical settings. Students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Professional language and demeanor are expected at all times.

Professionalism and self-preservation will demand class attendance. Professionalism also makes you accountable for what you learn and don't learn, so attendance is up to you. Try not to interrupt those of us in class if you are unavoidably late, but do come in and join us. Valid reasons for missing classes do not relieve the student from making up any missed work. Any instruction missed and any work not subsequently completed will necessarily affect the grade of the student, regardless of the reason for the absence. Students are expected to be in the classroom, laboratory or clinic and be ready to begin the session on time.

## Other Classroom Policies and Expectations

**Preparation:** During this course it is expected that the student prepare for class. This includes reading or viewing the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day.

**Make-Up Policy:** If a major examination is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up Exam may be either oral or written. The grade for the Make-Up Exam will have a 10% deduction in grade unless there are severe extenuating circumstances related to missing the exam.

**Assignments:** Assignments that are not received on time will receive a 10% reduction in grade for each day the assignment is overdue.

**Professional Policy:** All students are expected to participate in an active, productive way that enhances learning for all in the classroom and clinical settings, and, to deal with conflict in a constructive way. Students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements.

## Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

## Instructor Response Time

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases it may take up to two weeks.

# Course Time Commitment

This course will require 6-9 hours per week of reading and studying outside of class.

## Grading

To determine final grades

Category	Weight
Quizzes	30
Exams	25
Workbook	15
Final Exam	30

Grading Scale:

A = 90 - 100%

B = 80 - 89%

C = 75 - 79%

D = 65 - 74%\*\*

F = Below 65%\*\*

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

## College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

### **1. Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu). More information is available on the website listed above.

### **2. The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

### **3. Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

### **4. Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

### **5. Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

## **6. Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or [allens@sanjuancollege.edu](mailto:allens@sanjuancollege.edu).

## **7. Drop for Non-Attendance and/or Non-Participation**

### **Class Attendance and Participation Expectation:**

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week



semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

#### **8. Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

#### **9. Grading Policies**

##### **Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))**

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be

changed by work completion.

## 10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog.([Grade Appeal Policy](#))

## Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

## Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge