



DHYG 223 Clinical Dent Hyg Seminar I section name section credit hours

Credits

Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Continuing development of a theoretical framework of dental hygiene treatment with advancement of dental hygiene proficiency in all areas of dental hygiene treatment. Presentation and discussion of case histories from patients and preventive measures employed against disease concurrent with clinical practice with emphasis on special needs patients.

Prerequisites: DHYG-110 DHYG-112 DHYG-113 DHYG-114 DHYG-115 DHYG-217; Take DHYG-222, DHYG-224, DHYG-227 and DHYG-231

Terms offered: Spring Only

Section-specific Course Description:

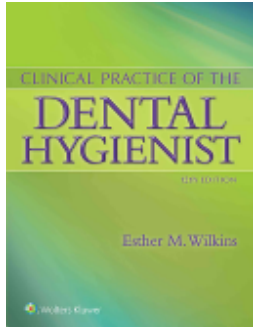
Course Level Objectives

Upon successful completion of the course, the student will be able to...

1. Evaluate scientific research, and integrate the research into evidence based dentistry.
2. Develop individualized patient assessment protocols based on theoretical framework for comprehensive patient care, taking into account patient's cultural background, psychosocial status and risk factors for oral disease
3. Develop appropriate dental hygiene diagnoses for patients based on detailed dental hygiene assessments including: medical/dental history, extra/intra-oral exams, radiographs, dental exams, periodontal and gingival assessments, plaque maps and other oral health risk assessments.
4. Design health promotion/ disease prevention plans which meet identified patient needs and incorporate appropriate patient self-care strategies using established educational principles.

5. Develop dental hygiene treatment plans with appropriate, evidenced-based therapy and evaluations for children, adolescents, and adults presenting with gingivitis and slight to moderate periodontal disease and other common health problems.
 6. Evaluate common oral physiotherapy aids, dentifrice, mouth rinses and other oral self-care products and select appropriate items for individual patients.
 7. Discuss bottled water and fluoridation.
 8. Discuss dental sealants, their benefits, risks and techniques for application.
 9. Analyze and discuss dental hygiene instrumentation techniques and the use of mouth mirror, probes, explorers, sickle scalers, universal and Gracey curets, prophyl angles and handpieces.
 10. Explain the rationale and technique for sharpening dental hygiene instruments.
 11. Discuss the signs of abuse and how dental health care providers can document and report.
 12. Discuss various types of oral prosthetic appliances and their care.
 13. Describe cultural differences and how they may affect the dental hygiene process of care
15. Describe modification in dental hygiene care for the following special population groups and give examples of oral health conditions that might be evident with these patients:
1.
 - a. Pediatric Patients
 - b. Preadolescent to Postmenopausal Patients
 - c. Pregnant Patients
 - d. Diabetic Patients
16. Discuss psychological and physiological aspects of addiction with specific attention to tobacco, alcohol and methamphetamines.
17. Develop patient intervention strategies appropriate for addictions listed above.
18. Demonstrate critical thinking, problem solving and ethical decision-making skills within the front office management to include; patient scheduling, patient billing, fee collection and deposits and data entry.

Required Texts and/or Materials



Clinical Practice of the Dental Hygienist

9781451193114
Esther M. Wilkins
LWW
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Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:□Participate in discussions on various topics pertinent to the practice of dental hygiene□Write papers and read scientific literature□Present material to classmates

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Preparation: During this course it is expected that the student prepares for class. This includes reading or viewing the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day. Attendance Policy: Students are expected to attend all regularly scheduled classes and to be on time. Please contact the instructor by phone or e-mail if you will be absent

from class. Students should arrange with classmates to collect class handouts, and lecture notes whenever possible.

Other Classroom Policies and Expectations

Assignments that are not received on time will receive a 10% reduction in grade for each day the assignment is overdue

Canvas Participation and Expectations

Students are expected to utilize Canvas for additional resources and monitor their own progress on Canvas.

Instructor Response Time

The instructor is available daily. Most exams are graded and posted the week they are given. Research papers may take up to two weeks to grade

Course Time Commitment

Students can expect to spend 4-6 hours outside of class reading the text, engaging with material, and doing research.

Grading

To determine final grades....

Grade Scale	
90-100%	A
80-89%	B
75-79%	C
65-74%	D
<65%	F
75% is the passing standard	
For all dental hygiene courses	

Category	Weight
Assignments	40
Research Paper	10
Exams	50

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is

available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. **Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. **Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. **Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. **Drop for Non-Attendance and/or Non-Participation**

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that

coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge