



DHYG 112 Tooth Morphology section name section credit hours Credits **Syllabus**

Course Information

Meeting times and location: section meeting_times section location

Catalog description: The study of the anatomy of human teeth, exfoliation and occlusion. Prerequisites: Admissions into the Dental Hygiene Program.

Prerequisites: Take DHYG-110, DHYG-113, DHYG-114, DHYG-115 and DHYG-217

Terms offered: Fall Only

Section-specific Course Description:

Course Level Objectives

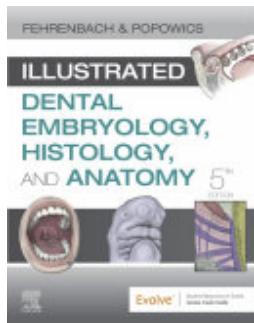
This course provides essential knowledge needed so the student can effectively assess changes in the teeth due to: caries, periodontal disease, malocclusion and trauma; recognize tooth anomalies; assess occlusion; and know when teeth erupt and exfoliate.

Upon successful completion of the course, the student will be able to...

1. Consult with professional colleagues using appropriate medical/dental terminology.
2. Discuss the role of the professional dental hygienist, the dental hygiene process of care, and factors that influence clinical practice as related to tooth morphology.
3. Explain the importance of infection control, asepsis and OSHA Standards and identify methods of prevention of disease transmission when working with extracted teeth.
4. Explain the objectives and procedures of the dental examination as related to tooth anatomy and their relationship to providing comprehensive patient care.
5. Explain the importance of patient assessment and apply this knowledge when presented with case studies reflecting comprehensive patient care.

1. Name and describe anatomical parts of a tooth and supporting periodontal tissues.
2. Describe the relationship between form and function of teeth.
3. Examine and draw individual permanent teeth and describe their morphology characteristics and eruption patterns.
4. Examine and draw individual primary teeth and describe their morphology characteristics and eruption/exfoliation patterns.
5. Compare and contrast characteristics of deciduous and permanent teeth.
6. Recognize tooth anomalies.
7. Describe the anatomical determinants of occlusion, function, and malfunction of occlusal mechanisms.
8. Explain how the knowledge of dental anatomy may be applied to the practice of dental hygiene including the procedures of dental charting, dental and dental hygiene diagnosis, scaling and root debridement procedures.

Required Texts and/or Materials



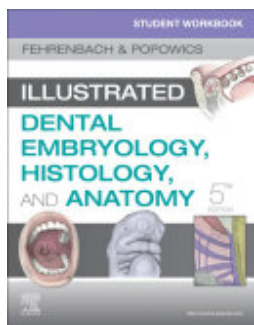
Illustrated Dental Embryology, Histology, and Anatomy E-Book

9780323611084

Margaret J. Fehrenbach, Tracy Popowics

Elsevier Health Sciences

2019-11-01



Student Workbook for Illustrated Dental Embryology, Histology and Anatomy E-Book

9780323639910

Margaret J. Fehrenbach

Elsevier Health Sciences

2019-11-02

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:

- Examine and draw individual permanent teeth and describe their morphology characteristics and eruption patterns.
- Examine and draw individual primary teeth and describe their morphology characteristics and eruption/exfoliation patterns.
- Create tooth anatomy carvings out of wax
- Assignments are to be handed in properly labeled at the start of class on the date designated. Assignments turned in later will receive a 10% reduction in grade.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas,

instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Participation and Attendance Policy

Attendance Policy: Students are expected to attend all regularly scheduled classes for which they are registered. Valid reasons for missing classes do not relieve the student from making up any missed work.

Participation: During this course it is expected that the student prepare for class. This includes reading or viewing the information to be discussed in class. If the student has adequately prepared for the class there should be little trouble passing quizzes, exams or completing course assignments.

All students are expected to participate in an active and productive manner which enhances learning for all in the classroom and clinical settings. Students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Professional language and demeanor are expected at all times.

Other Classroom Policies and Expectations

Academic Dishonesty: Unethical and unprofessional activities will not be tolerated. Refer to the Clinic Manual and the SJC Catalogue for more information.

Student Grievance Procedure: Policies regarding Student Grievance can be found in the SJC Course Catalog. A student who is experiencing a problem with the course or the course Instructor should make every attempt to resolve the problem with the course Instructor first. The student should then appeal to the Program Director. If the response is not adequate to the student, the student should then follow the outlined SJC policy for Student Grievance.

Goals for the Class:

1. Learn an interesting field and have fun doing it
2. Learn the course material well enough to pass your exams with confidence (including National and Regional Boards)
3. Be prepared to meet patients, treat them as real people and help them receive the care you know they need and deserve.

Distance Education Policy

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever-changing technologies, the following are expectations of student behavior with regard to distance education:

Academic Honesty

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

Safeguards

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this leaning

management system. In order to protect student privacy, students shall not share such log-in and passcode information.

Tuition & Fees

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

Canvas Participation and Expectations

Students will follow their class progress in Canvas

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Instructor Response Time

24 hours

Course Time Commitment

6-9 hours per week

Grading

Quizzes and Examinations: There will be short weekly quizzes at the beginning of class each week. These count toward your final grade. Please keep up with the class and the material presented. There will also be a final examination which will cover the entire semester.

Make-Up Policy: A student will not be allowed to make up quizzes (a zero will be given for each missed quiz). The lowest grade on the weekly quizzes will be dropped before figuring your average. If a major examination is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up Exam will be different from the one given to the other students and may be oral, written, or a combination of both.

Category	Weight
Quizzes	30%
Final Exams	50
Drawings and Carvings	20

Grade Scale	
90-100%	A
80-89%	B
75-79%	C
65-74%	D
<65%	F
75% is the passing standard	
For all dental hygiene courses	

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

See separate course schedule

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. The Family Educational Rights and Privacy Act (FERPA)

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building

- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. **Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. **Drop for Non-Attendance and/or Non-Participation**

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge