



## **SOCI 2140 Juvenile Delinquency section name section credit hours Credits Syllabus**

### Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** This course is an introduction to sociological theories that explain juvenile delinquency in the United States. The course will explore the history of the juvenile justice in the U.S. and the causes and solutions of juvenile delinquency. The course will also cover how the U.S. juvenile justice system works and how it is different from the adult criminal justice systems in the US. The course will examine policing of juvenile delinquents, juvenile rehabilitation, probation services, and approaches to address limitations of the current U.S. juvenile justice system.

**Prerequisites:** SOCI-1110

**Terms offered:** Spring Only

**Section-specific Course Description:**

### Course Level Objectives

1. Describe the juvenile justice system including differentiating between the juvenile and adult criminal justice systems and their specific terms
2. Differentiate between the different types of juvenile offenses and describe the different stages in the juvenile justice process
3. Examine the relationship between family/schools/gangs/drugs and juvenile delinquency

### Required Texts and/or Materials

**JUVENILE DELINQUENCY: THE CORE,**  
SIEGEL/WELSH  
Cengage  
6th

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students will do the following activities:

- Face to face courses: Attend class and participate in all class activities/discussions
- Complete homework and quizzes as assigned
- Complete service-learning and craft a related PowerPoint presentation
- Work with class colleagues on group projects
- Complete a midterm project
- Complete a final project

## COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

[disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu) or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

## Student Support

### **Student Services and Support**

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

### **Academic Support**

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

## Participation and Attendance Policy

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their**

**individual syllabi on an as-needed basis.**

Attendance will be taken in the face to face classes.

Attendance will not be taken in online classes.

All classes require student participation.

## Other Classroom Policies and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

**Written work-** The work students submit must meet college grammar and writing style requirements. After submitting the first written assignment, the instructor will comment as to whether your grammar needs to improve or not. The instructor will suggest students seek assistance from the tutoring center. Should students choose not to seek assistance and future assignments do not meet college-level grammar and writing style, full credit will not be awarded.

**Homework-** Homework assignments in Canvas and MindTap will be assigned regularly. With the exception of life-changing, catastrophic events, homework will not be accepted after the due date. If such an event does occur, speak with the instructor immediately so a plan of action can be discussed. All writing assignments require college-level grammar and writing skills.

## Canvas Participation and Expectations

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students will log into Canvas between class meetings to locate and complete all assignments listed and remain up to date with announcements and due dates.

## Instructor Response Time

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The instructor will make every effort to respond to phone calls, text messages, and/or emails within 24 hours of receipt. Instructors will further make every effort to return graded work and enter grades into the Canvas grade book within 1 week of receipt.

## Course Time Commitment

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Students should expect to spend approximately 6-9 hours weekly for this 3-credit, 8-week course.

## Grading

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Final grades are calculated based on the following...

What does it mean to weight a grade?

When grades are weighted, some assignments (e.g. Final Exam) or categories of assignments (e.g. MindTap) count more than others.

A=90-100 Superior work. Assignments and exams are not only accurate and complete but also insightful and comprehensive. Generally, includes excellent attendance and class participation.

B=80-89 Above average work. Assignments and exams are accurate and complete and show the ability to develop a critical perspective. Generally includes good attendance and class participation.

C=70-79 Average work. Assignments and exams are accurate but somewhat incomplete, lacking the fuller developments of above-average work. Generally, includes fair attendance and class participation.

D=60- 69 Below average work which is inaccurate and incomplete, but indicates some effort to deal with the issues at hand. Generally includes poor attendance and class participation.

F=below 60 Inadequate work which is inaccurate and incomplete and fails to fulfill the assignment. Generally demonstrates a lack of regard for attendance and class participation.

\*STUDENTS MUST EARN A C OR BETTER IN THIS COURSE TO RECEIVE CREDIT TOWARD THE HUMAN SERVICES DEGREE.\*

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

**The master syllabus is for informational purposes only and individual course syllabi may differ. Faculty reserve the right to make changes to their individual syllabi on an as-needed basis.**

Assignments will be posted in Canvas weekly.

## College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

### 1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu). More information is available on the website listed above.

### 2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

### 3. **Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

#### **4. Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

#### **5. Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

#### **6. Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You

may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or [allens@sanjuancollege.edu](mailto:allens@sanjuancollege.edu).

## **7. Drop for Non-Attendance and/or Non-Participation**

### **Class Attendance and Participation Expectation:**

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

## **8. Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.



## 9. Grading Policies

### **Incomplete: Incomplete Grade Assignment** ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

## 10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

# Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)