

## **RESP-230 RESPIRATORY SEMINAR II**

3 CREDITS

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course involves application of research and case studies to prepare for the clinical simulation examination by utilizing the guidelines of the National Board for Respiratory Care (NBRC).

Prerequisites: RESP 122, 124, 220, 226, 228

Co-Requisites: RESP 222, 232, 238, 240

Semester Offered: Fall Semester

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to:*

## GENERAL LEARNING OBJECTIVES

1. Develop a time plan with goals to prepare for the board exams.
2. Recognize and define the three level of questions asked on the exam.
3. Identify the three categories of questions on the exam, and state the number of questions from each category for the clinical simulation examination.
4. Successfully pass the clinical simulation self-assessment and practice examinations.

## SPECIFIC LEARNING OBJECTIVES

*Upon successful completion of the course, the student will be able to:*

1. Discuss stress reduction strategies that can be used during a test.
2. Discuss helpful hints for the night before the exam.
3. Take a self-assessment exam in clinical simulation and identify weaknesses.
4. Review the appropriate text and disease process to strengthen weaknesses.
5. Successfully pass a clinical simulation practice test.
6. Successfully pass a CRT-level practice exam.
7. Successfully pass an RRT-level practice exam.

## ASSESSMENT TECHNIQUES

1. Clinical Simulation Self-Assessment Exam
2. Clinical Simulation Practice Exam
3. CRT Practice Exam
4. RRT Practice Exam

## ACCOMMODATIONS STATEMENT

Students who need accommodations (i.e., note-taker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Administration Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

## ACADEMIC HONESTY RULES

San Juan College expects all students to adhere to the Academic Honesty Rules as posted on our website, <http://www.sanjuancollege.edu/academichonesty>. All Health Sciences Programs have a responsibility to ensure enrolled students and graduates are safe, ethical and competent practitioners. To ensure professionalism, students and faculty must uphold and abide by college and program accreditation specific policies.

SYLLABUS DEVELOPED AND/OR REVIEWED BY:

Dean of Health Sciences: \_\_\_\_\_ Date: \_\_\_\_\_

Director of Respiratory Therapy: \_\_\_\_\_ Date: \_\_\_\_\_

Clinical Coordinator of RT: \_\_\_\_\_ Date: \_\_\_\_\_