



NRSG 291 Section 001 – RE-ENTRY TO NURSING SYLLABUS

2 CREDITS

This is a refresher course for re-entry students on nursing concepts found in first year nursing courses using the NMNEC competencies which provide the organizing framework for the nursing program. Clinical simulation opportunities are designed to facilitate application of fundamental concepts through care of diverse populations in a variety of settings across the health care continuum. Requires Faculty Permission.

Prerequisites: As determined by the NMNEC Program of Study Co-

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Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

Broad and Specialized Learning

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

Critical Thinking

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

Cultural and Civic Engagement

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

Effective Communication

Students will exchange ideas and information with clarity in multiple contexts.

Information Literacy

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

Integrating Technologies

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Outcomes

Upon successful completion of Level Three, the student will be able to...

1. Incorporate diverse patient values, beliefs, and attitudes into plan of care for patients with chronic illness.
2. Identify and interpret factors for improvement in patient safety and nursing practice.

3. Utilize an evidence-based practice approach to the delivery and evaluation of nursing care to chronically ill patients across the lifespan.
4. Utilize policies and procedures within the healthcare setting.
5. Participate as a member of the healthcare team in the delivery of care.
6. Utilize appropriate technology for the delivery of nursing care to chronically ill patients.

Course Objectives

Upon successful completion of the course, the student will be able to...

1. Demonstrate ethical practice in the delivery of nursing care to patients with chronic conditions.
2. Apply understanding of the principles of safe nursing care for patients with chronic conditions
3. Demonstrate knowledge of appropriate evidence-based protocols when providing nursing care to patients with chronic conditions.
4. Apply understanding of appropriate health care policy, finance, and regulatory environments in the care of patients with chronic conditions.
5. Communicate effectively with patients with chronic conditions and health care team members
6. Demonstrate an understanding of the technology used in the care of patients with chronic conditions
7. Utilize the nursing process to deliver nursing care to patients with chronic conditions.

Course Competencies

Upon successful completion of this course, the student will:

1. Apply patient's values, beliefs and attitudes to the patient's plan of care.
2. Use effective communication to apply the patient's expressed values, beliefs, and attitudes to nursing care.
3. Identify health care resources for diverse patient populations at the local, regional, and national levels.
4. Identify factors present in clinical settings that promote or hinder a culture of safety and caring.
5. Anticipate, identify, and eliminate potentially harmful situations in nursing the patient with chronic illness.
6. Interpret and evaluate system contributions and staff response to clinical errors and near misses in nursing the patient with chronic illness, with guidance
7. Implement evidence-based procedures to reduce harm, promote safety, and improve care in nursing the patient with chronic illness, with guidance.
8. Analyze gaps between local/clinical site and best practice and system factors that support or hinder adoption of best practices.
9. Apply evidence in providing care to patients with chronic health problems.
10. Identify patient/family preferences and values and their effect on the delivery of optimal care.
11. Assess outcomes of care when using evidence-based approaches.
12. Implement evidence based protocols/pathways when providing nursing care.
13. Demonstrate clinical competency in care delivery to the chronic patient in lab and practice settings.
14. Use effective communication style with team members in care of patients with chronic illness.
15. Identify how healthcare policy, finance, and regulatory environments relate to the care of patients with chronic illness.
16. Demonstrate ethical practice in the delivery of care to patients with chronic illness
17. Advocate for patients with chronic illness.

18. Communicate effectively within the inter-professional team.
19. Use effective communication to share pertinent information with the appropriate inter-professional team member to provide quality care.
20. Build on own strengths and compensate for limitations as a team member.
21. Recognize leadership behaviors and begin to incorporate these behaviors into nursing practice.
22. Document planning, implementation and evaluation of nursing care of patients with chronic illness using available technology.
23. Incorporate health care resources in sharing health information with patients with chronic illness.
24. Safely operate appropriate technology in the delivery of care to chronically ill patients.