

EDUC 235-DIVERSITY, FAMILY, COMMUNITY 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Examines common elements of how culture and family relationships influence children's experiences in schools. Also covers the effects of culture on family structure and the lenses through which the world is viewed and acted upon. Diversity factors are addressed.

Co-listed with ECED 235

Prerequisites: None

Semester Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Identify and define family and community structures.
2. Discuss how school environment is impacted by family and community cultures.
3. Indicate major categories related to student and family diversity and correlate effective multi-cultural instructional approaches.
4. Describe methods for involving parents and developing community partnerships.