

NAVA 261-NAVAJO ORAL TRADITION & STYLES 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Examines philosophical thoughts discussed by Navajo elders by listening to and analyzing various oral styles including storytelling, oratory, prayers, and lectures. English and Navajo instruction. Offered in collaboration with Dine College (NIS 261)

Prerequisites: None

Semester Offered: On Demand

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES:

1. Become familiar with Navajo worldview through the study of Navajo oral traditions.
2. Discuss the characters, teachings, language, and ceremonial connections.

3. Report on Navajo and other Native American speeches and treaty negotiation
4. Value the Navajo traditions by critiquing the traditional way of lecturing and counseling.
5. Explore ceremonial and informal prayers.

SPECIFIC EXPECTED LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

1. Become familiar with Navajo worldview through the study of Navajo oral traditions.
 - a. Describe the character and role of Coyote Stories in Navajo Culture.
 - b. Analysis of Navajo and other Native oratorical skills.
 - c. Analysis of approach and nature of counseling and lectures.
 - d. Analysis of organization and content of informal and ceremonial prayers.
2. Discuss the characters, teachings, language, and ceremonial connections.
 - a. Ceremonial related stories
 - b. Creation Stories
 - c. Dene Language
3. Report on Navajo and other Native American speeches and treaty negotiation
 - a. Barboncito speech at 1868 Treaty negotiation
 - b. Chief Seattle
 - c. Chief Joseph
4. Value the Navajo traditions by critiquing the traditional way of lecturing and counseling.
 - a. Definition of traditional teachings
 - b. Instructing children
 - c. Weddings and counseling
 - d. Conflict Resolution
 - e. Caring of the Age
5. Explore ceremonial and informal prayers.
 - a. Explanation and analysis of Ceremonial Prayers
 - b. Explanation and analysis of Informal Prayers