

## NATV 110-INTRODUCTION TO NATIVE STUDIES 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

Introduction to Native Studies will examine the issues, conditions, and contexts affecting Native people in the US and throughout the Americas. Students will be exposed to an overview of the interdisciplinary field of Native Studies through major themes including identity and community; federal Indian policy, self-government, education and economic development; social and political movements; gender; land and the environment and indigenous spirituality and worldviews

Prerequisites: ENGL 095; RDNG 113 or score of 81

Semester Offered: Fall

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

##### **LEARNING OBJECTIVES**

Learn: Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.

Outcomes:

- Demonstrate ability to recognize and explain the major concepts in Native Studies, and to apply the concepts to Native lives and issues.
- Recognize and describe cultural differences in worldview that affect relationships between Native and non-Native people and systems.

Think: Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.

Outcomes:

- Link concepts and ideas presented in the writings, to the practices of contemporary Native and non-Native societies.
- Use the language of Native Studies to articulate one's own life experiences.

Communicate : Students will exchange ideas and information with clarity and originality in multiple contexts.

Outcomes:

- Participate actively in class discussions, demonstrating respect for and understanding of the views of others.
- Communicate understanding of one's own views and the views of others through written assignments.

Integrate: Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.

Outcome:

- Begin to learn to access and evaluate appropriate sources in the interdisciplinary field of Native Studies.

Act: Students will act purposefully, reflectively, and respectfully in diverse and complex environments.

Outcomes:

- Display ability to listen to, and respect, various points of view.
- Demonstrate sensitivity to a variety of cultural backgrounds and viewpoints, in class discussions and in written work.
- Engage in critical and empathetic analysis of various points of view, including one's own viewpoint and those of Native Studies writers and classmates.