# SAN JUAN COLLEGE
## Success Matters

# COSM-217 INSTRUCTOR THEORY II  2 CREDITS

## SYLLABUS

### CATALOG DESCRIPTION
Students will have a more in-depth study of the following topics:
Course development, lesson planning, teaching methods, teach aid, classroom management, testing, and student evaluation.

Prerequisites: COSM-117

Semester Offered: On Demand

### COMMON STUDENT LEARNING OUTCOMES
*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…*

#### BROAD AND SPECIALIZED LEARNING
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

#### CRITICAL THINKING
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

#### CULTURAL AND CIVIC ENGAGEMENT
Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### EFFECTIVE COMMUNICATION
Students will exchange ideas and information with clarity in multiple contexts.

#### INFORMATION LITERACY
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

#### INTEGRATING TECHNOLOGIES
Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes.  For more information, please refer to the Dean of the appropriate School.

### COURSE LEARNING OUTCOMES
*Upon successful completion of the course, the student will be able to…*

1. Summarize principles of learning and teaching strategies.

A copy of this approved syllabus is on file in the dean's office.
Updated 12/14/18

2. Define eight criteria that signal the brain to give high-priority attention.
3. Read performance-based objectives so that learners know what is expected of them.
4. Recommend ways to structure and develop a lesson plan so that it works for the classroom.
5. Understand the differences between formative and summative assessments.
6. Explain questions that help learners assess their own progress and performance.
7. Ensure security and fairness and minimize cheating on written assessments.
8. Sample rubric formats for scoring performance assessments.
9. Prepare for the first day in the classroom.

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