

COSM-119 INSTRUCTOR LAB I 8 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Basic application and demonstration of course development, lesson planning, and teaching methods.

Prerequisites: None

Semester Offered: On Demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Develop a course syllabus.
2. Create curriculum planning grid for a course.
3. Illustrate steps to ensure lessons are salient and relevant.

4. Present the benefits of using a lesson plan.
5. Develop sample seating arrangements that facilitate learning and engagement.
6. Create a physical space action plan for systematically preparing a classroom.
7. Recognize achievement and validate learners.
8. Present four types of dysfunctional teacher behaviors.
9. Demonstrate the seven fundamental “best practices” of instruction: introduction, lecture, discussion, demonstration, guided practice, assessment, and questioning.