

FIRE-216 FIRE INSTRUCTOR II 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course addresses NFPA 1041 competencies at the fire service instructor II level. At the conclusion of this course, students will be able to develop individual lesson plans for a specific topic, including identifying learning objectives, instructional aides, and evaluation instruments; to schedule training sessions based on an overall training plan for their organization; and to supervise and coordinate the activities of other instructors.

Prerequisites: None

Semester Offered: On Demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Understand the roles and responsibilities of a fire service instructor II.

2. Understand the process of writing objectives.
3. Develop a curriculum.

GENERAL LEARNING OBJECTIVES

1. Define the roles and responsibilities of the fire service instructor II.
2. Compare and contrast the five roles of the fire service instructor.
3. Differentiates guidelines for writing learning objectives.
4. Formulation of budget based on training goals, agency budget policy and resources that meets identified training goals.
5. Evaluates and interprets student evaluation instruments to support instruction and the evaluation of test results.