



DHYG 247 Practicum section name section credit hours Credits **Syllabus**

Course Information

Meeting times and location: section meeting_times section location

Catalog description: The practicum provides the student the opportunity to apply the theory of dental hygiene practice and supervised clinical experience to a practical setting.

Prerequisites: DHYG-229, DHYG-233, DHYG-234, DHYG-235, and DHYG-237 Take DHYG-243, DHYG-244, DHYG-245 and DHYG-248

Terms offered: Spring Only

Section-specific Course Description:

Course Level Objectives

1. Demonstrate clinical competence in a variety of clinical practice settings.
2. Provide comprehensive dental hygiene care based on accepted scientific theories and research within the scope of the standards of dental hygiene care.
3. Provide accurate, consistent, and complete documentation for assessment, diagnosis, treatment planning, implementation, and evaluation of dental hygiene services.
4. Provide care to all patients using an individualized approach that is humane, private, empathetic, and caring without discrimination.
5. Demonstrate the theory of dental hygiene practice by providing dental services to the following types of patients: children, geriatric, special needs, medically compromised, and underserved patients.
6. Apply a professional code of ethics and adhere to state laws in the provision of dental hygiene care.
7. Establish communication within an office setting with patients and staff members thereby integrating teamwork into the clinical practice.
8. Integrate the practicum experience into written reflections that demonstrates the application of an advanced level of dental hygiene skill and knowledge.

9. Demonstrate Community Involvement Competencies:

1. CM.1 Assess the oral health needs and services of the community to determine action plans and availability of resources to meet the health care needs.

1. CM.2 Provide screening, referral, and educational services that allow patients to access the resources of the health care system.

1. CM.3 Provide community oral health services in a variety of settings.

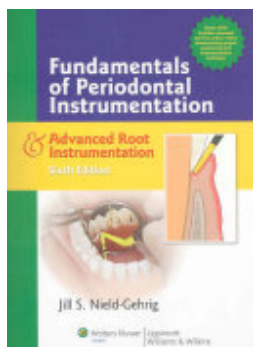
1. CM.4 Facilitate patient access to oral health services by influencing individuals or organizations for the provision of oral health care.

1. CM.5 Evaluate reimbursement mechanisms and their impact on the patient's access to oral health care.

1. CM.6 Evaluate the outcomes of community-based programs, and plan for future activities.

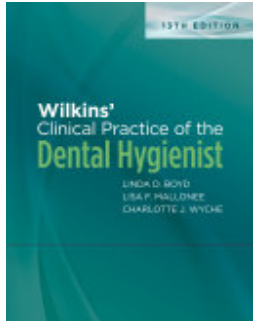
1. CM.7 Advocate for effective oral health care for underserved populations.

Required Texts and/or Materials



Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation

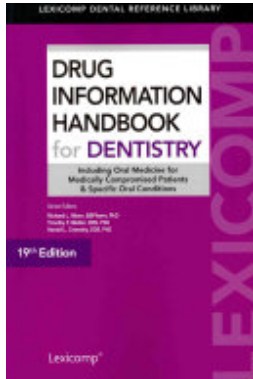
9780781769921
Jill S. Nield-Gehrig
Lippincott Williams & Wilkins
2008-01-01



Wilkins' Clinical Practice of the Dental Hygienist

9781284217803

Linda D. Boyd, Lisa F. Mallonee, Charlotte J. Wyche, Jane F. Halaris
Jones & Bartlett Learning
2019-11-27



Drug Information Handbook for Dentistry

9781591953227

Richard L. Wynn, Timothy F. Meiller, Harold L. Crossley, Ph.D.
Lexi-Comp Incorporated
2013-01-01

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Practicum Rotations and Transportation:

- Each student will be scheduled for rotations every Tuesday. Rotations may be all day or half day depending on the needs of our community partners. See Master Schedule posted in Canvas. (A separate schedule will be posted for dental office rotations.)
- Travel to each site will be the sole responsibility of the student unless otherwise noted. Carpooling may be an option to help offset the cost of transportation. SJC has no liability or responsibility for students traveling to or from rotation sites.

Reflection Journal / Canvas Discussion Board:

- Five Practicum Reflections on Canvas will be completed throughout the semester. See Canvas for Rubric and Guidelines.
- The first purpose of this assignment is to reflect on the practicum experience and demonstrate your ability to apply an advanced level of dental hygiene skill and knowledge.
- The second component is to demonstrate communication within an extramural setting with patients from various cultural and ethnic backgrounds, children, geriatric patients, special needs patients, medically compromised patients, and staff members; thereby integrating teamwork into ethical clinical practice.

Please note:

- Criteria are broad and should be considered during the rotation.
- Keep a folder on your jump-drive with dated copies of the reflection journal entries.
- A 10% deduction will incur for each day the journal is submitted late.
- Computer or technical issues are not valid excuses for late work.

Rotation Evaluations:

The student is responsible for providing evaluation forms to the rotation supervisor/teacher at the start of each rotation. (Available on Canvas.) The rotation supervisor or the teacher at the Public Schools will fill out rotation evaluations for each participating student for all rotation days. If an evaluation is missing, you will not receive credit for that day.

Interprofessional Communication: This course will provide many opportunities for interprofessional communication. You will be interacting with nurses and aides at Life Care; other dental health professionals on dental office rotations, faculty and students during Junior Clinic rotation, and teachers, supervisors and little children at Head Start and schools. Keep this in mind for reflections.

Additional Requirements for Honors Students (Section 0S1)

Honors Service Learning requirements include a minimum of 10 hours of service for every 3 credit hours. We can combine courses to obtain the 10 hours. (ie: 2 credits of Practicum + 1 credit of POP = 3 credits, requiring 10 hours of service.) Some suggestions for service learning credit: Judging for the Regional Science Fair, extra hours at GKAS, extra presentations based on your school presentations or projects from Public Health, come up with your own new ideas. The course director must approve Service Learning projects and sites.

Participation and Attendance Policy

- ATTENDANCE AT ALL SITES IS MANDATORY FOR COURSE CREDIT.
- If a student has any issues attending any rotation site, notify both the site supervisor and the Second Year Coordinator as soon as possible. Do not delay group travel.
- Students must be on time and adhere to the schedules, policies and procedures of each rotation site, helping where needed with clean up and sterilization as well as all other aspects of working on a dental team.
- Preparation: During this course, it is expected that the student be prepared for each rotation site. This includes reviewing information that may be necessary for each site, including directions, maps or contacting site supervisors and proper professional appearance, (NAMETAGS TOO!) Students should be prepared to participate in active learning discussions and activities that each site has to offer.
- Make-Up Policy: It is not possible to “make up” missed rotations. If you miss a rotation, the instructor will try to place you elsewhere when needed, but it is not guaranteed.

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after

class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Rotation Details and Expectations

- School Rotations:

Public schools are located locally. Students will receive a handout with contacts, addresses and times. DH students are representing the college, the dental hygiene program, and the profession of dental hygiene. A high degree of professionalism and is expected during the school visits. You must bring a formal ID, such as NM license, in order to be allowed in the schools.

- School lesson plans must be submitted to Ms. Onik the Tuesday before you are presenting.
- Be prepared! Call the week before your rotation to confirm with the scheduled teacher.
 - Confirm the grade level(s) and number of students you will be seeing

- Confirm technology you may need- always have a “plan B”
- Life Care Rotation:
 - Eat a meal before you come, and stay hydrated. There is no opportunity to eat inside the facility. (It gets very warm and you will be on your feet for several hours, so drink plenty of water. No fainting!!)
- Directions are posted in Canvas. The address for Life Care Senior Center Nursing Home is: 1101 W Murray Dr.
- Meet at the Life Care clinic at 9:00 am, or 1:00 pm (Direct # : 505-326-1600)

- If you will be late, you must contact Betty and Ms. Robyn Cole right away.

- Students are responsible for the instrument bin. The bin must be ready to go in the morning with needed supplies and sterile instruments. (Do not take bins home the night before; too many problems have arisen when students do this!) At the end of the day, the students on rotation will return the bin to the clinic and ensure that the instruments get sterilized and supplies are ready to go for the next week’s rotation.

- Each student must bring the following:
 - Scrubs, clinic shoes, clinic jacket, Name Tag
 - LOUPES (you will need the light.)
 - Any special gloves that you may require

- Head Start Rotation:
 - Meet Tuesday at the designated site unless otherwise instructed.
 - Any changes in schedule due to illness or other reasons must be called in to Betty and Kim immediately that morning.
 - You MUST check with Betty at the end of your rotation , as It is highly likely that you will be needed in the afternoon somewhere else.

- Each student is to bring the following:
 - Wear scrubs, clinic shoes, clinic jacket, Name tag
 - Loupes or safety goggles
 - Any special gloves that you may require
 - Students are responsible for the bins. The bins must be ready to go in the morning with needed supplies. (Varnish will be ruined by freezing, do not leave in car overnight!) At the end of the day, the students on rotation will return the bins to the lab and ensure that the supplies are ready to go for the next week’s rotation.

- Junior Clinic Rotation:

Supervisor: Allison Cahoon, RDH

- Meet Tuesday at SJC clinic at 8:00 am and plan to be done about 5:00 pm
 - Any changes in schedule due to illness or other reasons must be called in to Allison and Betty immediately in the morning before clinic starts. (Do not tell your friends to tell us; it is your responsibility.)
- Clinic Supervisor will assign your duties on the day of clinic.
 - The main role of Seniors is to help Juniors. Allison will assign specific duties.
 - All evaluations must be signed off by licensed instructors; In addition, Seniors may not sign off on patient Medical History, Initial EO/IO, Treatment Plan, Perio, Case Management Forms, or Final Chart sign off.
- Each student is to follow clinic protocols for dress and professionalism. You are setting an example for Juniors.

- Dental Office Rotations:

Students will have the opportunity to rotate through several different dental offices: General Practice and Oral Surgery. Start and end times vary, pay attention to the schedule. DO NOT be late.

- DH students are representing the college, the dental hygiene program, and the profession of dental hygiene. A high degree of professionalism and is expected. This is your opportunity to let the dental community get to know you, which can be beneficial when you start looking for jobs.
- The dentists and their staff who are hosting you are being extremely generous with their time. They welcome pertinent questions, but pay attention to the office atmosphere. Examples of appropriate attitude will be discussed in class before rotations begin.
- Depending on each doctor's individual schedule, not every student may be able to rotate through every office.

Other Classroom Policies and Expectations

- Syllabus and Schedule: Are subject to change at the instructor's discretion when necessary to accommodate the schedules of the community partners. Available on Canvas.

Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

Instructor Response Time

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases it may take up to two weeks.

Course Time Commitment

This course will require 6-9 hours per week of reading and studying outside of class.

Grading

Weighting		Grading Scale	
Reflection Journal	50%	A= 90- 100%	
		B= 80- 89%	
Attendance, Participation,	40%	C= 75- 79%	
Rotation Evaluations	10%	D= 65- 74%**	
		F= below 65%**	

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. Academic Accommodations - American with Disabilities Act (ADA)

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. The Family Educational Rights and Privacy Act (FERPA)

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College's emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is "confirmed."

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week

semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be

changed by work completion.

10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog.([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge