



DHYG 233 Clinical Dent Hyg Seminar III section name section credit hours
Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: Continuing development of a theoretical framework of dental hygiene treatment with advancement of dental hygiene proficiency in all areas of dental hygiene treatment. Presentation and discussion of case histories from patients and preventive measures employed against disease concurrent with clinical practice with emphasis on special needs patients.

Prerequisites: DHYG-221 and DHYG-225 Take DHYG-229, DHYG-234, DHYG-235 and DHYG-237

Terms offered: Fall Only

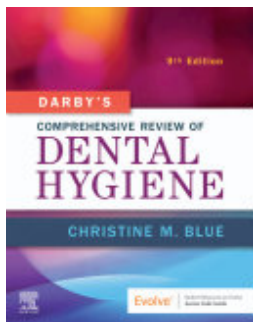
Section-specific Course Description:

Course Level Objectives

1. Integrate the knowledge of multifaceted, advanced patient care into the Dental Hygiene care plan.
2. Assess, evaluate, demonstrate a broad understanding of a complicated, comprehensive case presentation and be able to answer questions using critical thinking skills.
3. Understand root morphology in preparation for advanced instrumentation.
4. Discuss the role of advanced instrumentation in non-surgical periodontal treatment as it relates to technique, instrument selection, aims and expected outcomes.
5. Discuss the effects of aging and disability on the periodontium and explain the role of the dental hygienist in care of the patient with age related disabilities.
6. Explain the rationale for maintenance appointments and describe the criteria to consider in selecting appointment intervals.

7. List and describe local delivery agents a dental hygienist can utilize as supplemental care procedures following non-surgical periodontal therapy.
8. Assemble a nutritional analysis of the Case Documentation/ Presentation patient that integrates cultural preferences.
9. Integrate a nutritional analysis into comprehensive patient care, understand how nutrition relates to caries risk assessment. Recognize eating disorders as component of nutritional analysis.
10. Demonstrate the ability to assess nutritional needs as they relate to oral health care.
11. Understand rationale and timing of dental hygiene patient education. Collaborate with patient to identify and demonstrate preventive aid plans that are personalized and demonstrate cultural awareness.
12. Describe emergency situations and protocol in the clinical setting.
13. Identify the HIPAA regulations as they pertain to the dental setting.
14. Explain the role of the dental hygienist in the care of the patient with disabilities. Define and understand palliative care, evidence based dental hygiene interventions, and the hygienist's role as part of the palliative team.
15. Describe the etiology of dentin hypersensitivity and the process of differential diagnosis. Differentiate mechanisms of dentin exposure and apply appropriate treatment interventions.
16. Explain mechanisms of action of Fluoride in caries prevention. Explain the role of community water fluoridation. Incorporate F therapy into patient prevention plans.
17. Integrate the practice of dental hygiene into a case presentation that demonstrates the application of a more advanced level of dental hygiene knowledge, skills, and attitudes.
18. Demonstrate critical thinking and clinical reasoning skills while examining several case studies

Required Texts and/or Materials



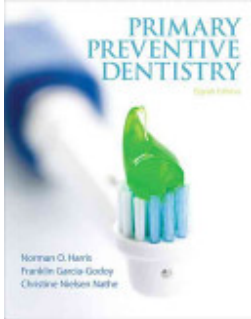
Darby's Comprehensive Review of Dental Hygiene

9780323754736

Christine M Blue

Mosby

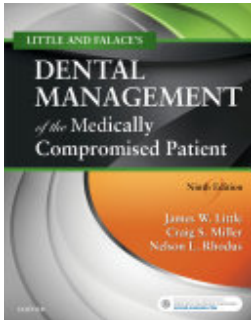
2020-11-21



Primary Preventive Dentistry

9780132845700

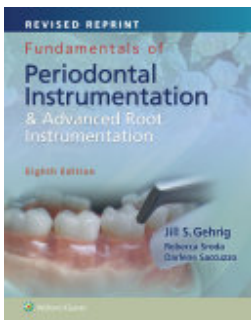
Norman O. Harris, Franklin García-Godoy, Christine Nielsen Nathe
Prentice Hall
2013-01-01



Dental Management of the Medically Compromised Patient - E-Book

9780323443951

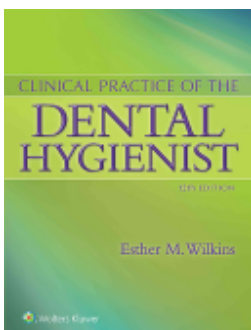
James W. Little, Donald Falace, Craig Miller, Nelson L. Rhodus
Elsevier Health Sciences
2017-08-08



Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation

9781975121075

Jill Gehrig, Rebecca Sroda, Darlene Saccuzzo
Lippincott Williams & Wilkins
2018-07-16



Clinical Practice of the Dental Hygienist

9781451193114

Esther M. Wilkins
LWW
2016-01-08

Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Students will do the following activities:

- 3-2-1 Clinic Discussion Board Online Reflection: This course will continue to develop the theoretical framework of dental hygiene. In order to connect the theoretical concepts to clinical practice, students will reflect on their learning outcomes/experiences from Clinic III. Students will be required to participate in a clinic discussion board on Canvas. Once a month the student will be expected to submit an original post. Use the "3-2-1 Criteria" (Provide 3 things you learned in clinic, 2 questions you still need to research, and 1 thing you will do differently in your future practice). The due dates will be provided on Canvas. The student will then be expected to respond to 1 other post.
- Case Documentation: Each student is expected to choose a clinic patient and document assessments and treatment outcomes in a format outlined in the Case Documentation handout available on Canvas. A nutritional analysis and presentation will be included. Each student will create a formal PPT to be presented to class. Presentations will be scheduled toward the end of the semester. Your patient should be confirmed by Sept 21 to ensure enough time to complete the patient.
- Interprofessional Education Project: Each student will participate in a project aimed at enhancing awareness of other professional groups; improving your knowledge and understanding of how to work on an interprofessional team; and

strengthening your communication and collaboration skills. Project due Thurs., Dec 3rd.

- More information on the project will be presented in class.
- Case Studies: Several clinical case studies will be explored and practiced to enhance clinical reasoning skills. Instruction will be provided in class.
- Exams: Periodic exams and a final comprehensive exam are scheduled throughout the semester. See Schedule on Canvas. Quizzes based on reading assignments may be given at the discretion of the instructor.
- Service Learning: participation in Stand Down for Veterans:

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

Students are expected to attend all regularly scheduled classes, labs and rotations. Students are expected to be on time.

Other Classroom Policies and Expectations

Preparation: During this course it is expected that the student prepares for class. This includes reading or viewing the information prior to class. Students should be prepared to participate in active learning discussions in each class on the topic assigned for that day, as well as team-based learning activities.

Exams and quizzes: Exams are scheduled throughout the semester and there may be unannounced quizzes at the discretion of the instructor. If the student has adequately prepared for the class there should be little trouble passing these tests or completing course assignments.

Make-Up Policy: Students will not be allowed to make up quizzes (a zero will be given for each missed quiz). If a major examination is missed, it is the student's responsibility to make arrangements with the instructor and schedule a Make-Up Examination. The Make-Up Exam will be different from the one given to the other students and may be oral, written, or a combination of both.

Assignments: Assignments that are not received on time will receive a 10% reduction in grade.

Lab/Clinic Usage: Students are not allowed in the lab or clinic without direct faculty supervision

Professional Policy: All students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Please

refer to the Dental Hygiene Student Handbook for more information on Professional Qualities.

Canvas Participation and Expectations

Students are expected to monitor their own progress in Canvas and participate in all online discussion boards.

Distance Education Policy

Distance Education Policy

New technologies allow for the delivery of education in a multitude of different formats. Many of these may involve distance education in which instruction to students may be delivered while separated from the instructor, either synchronously or asynchronously. This may include technologies such as the CANVAS learning management system, use of email correspondence, and the internet and audio/video conferencing. In light of these ever changing technologies, the following are expectations of student behavior with regard to distance education;

Academic Honesty

The standards and requirements of academic honesty and integrity apply to all Dental Hygiene Students whether engaged in or utilizing distance-education or not. Any required work submitted by the student must be their own. This applies to any course within the Dental Hygiene curriculum.

Safeguards

San Juan College has ensured that safeguards are in place with regard to student login and passcode access to the CANVAS learning management system. Distance education within the Dental hygiene Program curriculum will therefore utilize this leaning management system. In order to protect student privacy, students shall not share such log-in and passcode informing.

Tuition & Fees

There are no additional student charges associated with the utilization of distance education within the Dental Hygiene curriculum and/or with the verification of student identity at the time of registration or enrollment.

Instructor Response Time

Emails are responded to daily during the week, weekend emails may not be responded to until the next business day. Exams are usually graded and posted within the week. In some cases, it may take up to two weeks.

Course Time Commitment

In regards to the time you should expect to spend each week on this course, the standard is 6-9 hours outside of class for a 3-credit face to face course and 9-12 hours per week for an online course.

Grading

Final grades are calculated based on the following...

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Exact schedule with due dates will be determined by instructor. See Course Requirements for general information on assignment expectations.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic,

veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)

Program Handbook

The Dental Hygiene Student Handbook can be found on the Canvas course Important Information - The Cutting Edge