

EMSP 282-Paramedic Field Internship 5 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Serves as the field internship component of the paramedic curriculum. Provides an opportunity for Paramedic students to apply their new knowledge in real patient care situations. Course is a minimum of 500 hours but may require additional hours to complete required skills. Special prerequisite: Acceptance into the paramedic program.

Prerequisites: Acceptance into the paramedic program

Corequisites: EMSP 242, EMSP 251, EMSP 256, EMSP 261, EMSP 269, EMSP 274

INSTRUCTOR: Diane Meyer
OFFICE: EMS Offices, Health Sciences Room 3322
OFFICE HOURS: 08:00a.m.-05:00p.m. Monday-Friday
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Semester Offered: Fall, Spring, Summer (as needed)

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the

Course Learning Outcomes

Course Specific Objectives:

At the completion of this course, the Paramedic student will be able to:

1. Explain the need for the incident management system (IMS)/ICS in managing emergency medical services incidents.
2. Describe essential elements of scene size-up when arriving at a potential multiple casualty incident (MCI).
3. Describe the role of the paramedics and EMS systems in planning for MCIs and disasters.
4. Define the following types of incidents and how they affect medical management:
 - (a) open or uncontained incident; (b) closed or contained incident.
5. Describe the functional components of the incident management system (IMS) in terms of the following:
 - (a) command; (b) finance; (c) logistics; (d) operations; (e) planning.
6. Differentiate between singular and unified command and state when each is most commonly applicable.
7. Describe the role of command.
8. Describe the need for transfer of command and procedures for transferring it.

Completion of the Field Internship Requires:

- A minimum of 350 internship hours with an assigned preceptor.
 - Completion of a minimum of **50** ALS level calls as the **lead** medic.
 - An ALS level call should include at least one attempt at an invasive procedure;
 - Lead medic is defined as: being in charge of all aspects of patient care with little or no assistance from the preceptor;
 - The status of the call and whether or not the student performed as “lead” is solely the judgment of the preceptor, and the decision will be respected by the student, and;
 - Successful completion of all components in the terminal evaluation.

GRADING SCHEMATIC FOR FIELD INTERNSHIP:

The student’s overall grade in the field internship will be determined using the following criteria:

- Performance of skills and critical thinking
- Affective behavior/Professional performance
- Quality of narratives/DCHARTE’s
 - Spelling, grammar is a must! Spelling and grammatical errors will count against grade
- Paperwork submitted and turned in on time
- Preceptors’ evaluations of student
- Fulfillment of ≥50 ALS Lead Calls
- Fulfillment of ≥350 field internship hours

POLICIES

All institutional policies, including those listed in the current edition of the *San Juan College Academic Catalog*, and EMS Program policies as listed in the current *San Juan College EMS Program Policy Manual* are incorporated into this syllabus by reference.

GRADING & SUCCESSFUL COURSE COMPLETION

Grades:

For letter grades, the grading scale is as follows:

100-91%	A
90-83%	B
82-75%	C
Below 75%	F

A minimum course grade of 75% is necessary to pass the course and remain in good standing in the Paramedic Program.

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REVIEW AND APPROVAL

Official copies of all course syllabi are on file in both the EMS Program Office and the Office of the Dean, School of Health Sciences.

Developed by: Mike Buldra Date: 04/01/2012
Reviewed by: Diane Meyer Date: 05/17/2017
Revised by: Diane Meyer Date: 06/27/2016, 05/17/2017

EMS Program Approval: _____ Date: _____
Diane Meyer, Director of EMS

School Approval: _____ Date: _____
Dean of School of Health Sciences

Medical Direction Approval: _____ Date: _____
Eric Ketcham, MD