



RDNG 099 College Reading section name section credit hours Credits
Syllabus

Course Information

Meeting times and location: section meeting_times section location

Catalog description: This course begins with the essential reading skills such as vocabulary, main ideas, reading rate, and inferences. Course gradually moves from shorter to longer readings and then progresses to higher level reading skills such as purpose and tone, argument, and author's bias. Metacognition, or thinking about thinking, is a focus of this class as well and students in Reading 0990 should become self-directed learners. Successful completion of this course (C or better) requires no other reading course.

Prerequisites: FYEX-1110(LRNS-111) - may be taken as a Prerequisite Minimum Grade C

Terms offered: All Semesters

Section-specific Course Description:

Course Level Objectives

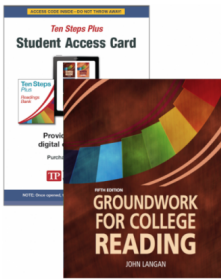
1. Expand word knowledge using a variety of techniques
2. Develop basic comprehension strategies and critical reading skills
3. Develop critical thinking skills
4. Develop and apply various study strategies
5. Increase silent reading fluency and rate
6. Complete at least one novel and/or memoir and participate in class discussions

The class is divided into three components each week to successfully complete the course outcomes:

1. Vocabulary development

2. Reading a novel and/or memoir and discussion posts
3. College reading skill strategies

Required Texts and/or Materials

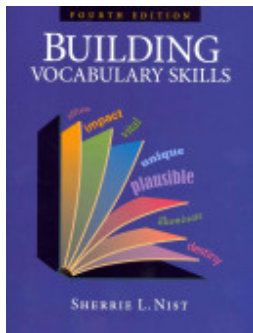


Groundwork for College Reading

978-1-59194-479-9

Langan
Townsend Press
2016
5th

You must have the Student Access card in addition to the textbook. This is the computer component to the textbook.



Building Vocabulary Skills

9781591941880

Sherrie L. Nist
2010-01-01

You do NOT need the Student Access Card for this textbook.



Crazy Brave: A Memoir

9780393073461

Joy Harjo
W. W. Norton & Company
2012-07-09

Having a printer and a scanner will help you tremendously.

Required Technology and Software

- Canvas

- Chrome, Safari, or Firefox

Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

Course Requirements

Each instructor will provide more information specific to their class.

Students will cover the following skills/objectives:

1. Expand word knowledge using a variety of techniques
2. Develop basic comprehension strategies and critical reading skills
3. Develop critical thinking skills
4. Develop and apply various study strategies

Students will do the following activities to support the above skills/objectives:

1. Complete Vocabulary Assignments from the textbook in their workbook and on Canvas
2. Take Vocabulary Quizzes on each chapter
3. Take Mid-Term and Final Exams over Vocabulary chapters covered in class
4. Complete exercises from the textbook Groundwork for College Reading on the Townsend Learning Computer component accessed through Canvas
5. Read a novel or a memoir and complete discussion questions on Canvas

6. Use college textbook materials to learn different study strategies (materials are provided by the instructor). These may be completed in class and/or on Canvas
7. Group work

Students may participate in the following activities:

1. Mid-Term Exams and/or Projects
2. Final Exams and/or Projects
3. Student Research Conference

COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

disabilityservices@sanjuancollege.edu or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

Student Support

Student Services and Support

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

Academic Support

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

Participation and Attendance Policy

All students are expected to attend class and participate. Students are also expected to notify their instructors of absences.

Specific requirements will be covered in individual classes.

Other Classroom Policies and Expectations

- Consider the classroom and course expectations as you would the workplace.
- Please make sure that all communication (verbal and written) used during class is on a professional level and free from offensive or disruptive comments. Positive, supportive, and friendly comments are always welcome.
- All assignments and all emails submitted for the course must be professional - which includes:
 - Checked for correct spelling
 - Correct word usage, grammar, and punctuation
 - No “text” language - papers using “text” language will have points deducted and may not be accepted. Emails using “text” language may not receive a response.

Canvas Participation and Expectations

Each instructor will provide more information specific to their class.

There will be emails and updates on assignments, so it is necessary to check Canvas regularly. If you don't check your CANVAS, and you miss something, you will not be excused.

Specific requirements will be covered with your instructor

Instructor Response Time

Each instructor will provide more information specific to their class.

Instructors will return emails and voicemails in a timely manner.

Assignments will be graded and returned in a timely manner.

Course Time Commitment

- Face to face students should expect to spend at least 6-9 hours per week working on this class in addition to time spent in class (some weeks will require more hours), so schedule your time accordingly.
- Online students should expect to spend at least 9-12 hours per week working on this class (some weeks will require more hours), so schedule your time accordingly.
- **Poor Time Management is the biggest reason students fail, so begin your assignments early in the week.**

Grading

Final grades are calculated based on the following...

FACE to FACE OR ZOOM Live - Classes:

Category	Weight
Attendance	10
Weekly Assisgnments	20
Discussion Questions	15
Quizzes	20
Major Exams	20
Final Exam	15
TOTAL	100

ONLINE CLASSES:

Category	Weight
Weekly Assignments	25
Discussion Questions	20
Quizzes	20
Major Exams	20
Final Exam	15
TOTAL	100

Key Dates to Remember

[Full Academic Calendar](#)

Course Schedule

Instructors will provide a course calendar with activities and due dates.

College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

1. **Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for “Request for Services” and complete all the steps.

You can also contact the college’s disability coordinator in the Advising/Counseling Center at 566-3271 or disabilityservices@sanjuancollege.edu. More information is available on the website listed above.

2. **The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

3. Academic Honesty Rules

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

4. Student Conduct Statement

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

5. Student Safety

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College’s emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is “confirmed.”

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

6. Non-Discrimination, Sexual Harassment, and Retaliation.

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran’s status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a

report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or allens@sanjuancollege.edu.

7. Drop for Non-Attendance and/or Non-Participation

Class Attendance and Participation Expectation:

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

8. Failure to Meet Class Participation Expectation:

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid

received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

9. Grading Policies

Incomplete: Incomplete Grade Assignment ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be changed by work completion.

10. Grade Appeals

The policy for grade appeals is in the Academic Catalog. ([Grade Appeal Policy](#))

Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)