

**COSM-227 LABORATORY SUPERVISION**      8 CREDITS

**SYLLABUS**

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**CATALOG DESCRIPTION**

An advance course that covers the theory, principles, and practices of supervision. Topics include teaching methods, techniques, attitudes, effective teaching strategies, mentoring, student retention, coaching, peer coaching, reflection skills, and observational skills. Prospective teachers will develop leadership and supervisory platforms and professional development plans for individuals and schools. Other subjects covered are independent clinic supervision, client communication, management of reception area, inventory control, effective dispensary procedures, supervision of sanitation, ensuring client safety, and technical ability.

Prerequisites: COSM-127

Semester Offered: On Demand

***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

1. Construct ways to structure and develop a lesson plan so that it works for the classroom.
2. Illustrate the differences between formative and summative assessments.
3. Write questions that help learners assess their own progress and performance.
4. Develop security and fairness and minimize cheating on written assessments.
5. Write rubric formats for scoring performance assessments.
6. Assist for the first day in the classroom.
7. Help learners on the clinic floor to give them the best possible preparation for success in the salon.
8. Instruct learners with special learning needs be successful in the classroom.
9. Take state laws and regulations mock examinations.