

**COSM-117 INSTRUCTOR THEORY I     2 CREDITS****SYLLABUS**

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**CATALOG DESCRIPTION**

Introductory theory course the cover topics such as principles of teaching, course development, lesson planning, and teaching methods.

Prerequisites: None

Semester Offered: On Demand

***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

**COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Create an interactive classroom where learners enjoy the learning process.
2. Understand why instructors need to be certified and licensed.

3. Professional Code of Ethics and standards of professional behavior.
4. Cover five elements contained in a course syllabus.
5. Examine sample curriculum planning grid for a cosmetology course.
6. Define steps to ensure lessons are salient and relevant.
7. Explain the benefits of using a lesson plan.
8. Use room set-up checklist and sample seating arrangements that facilitate learning and engagement.
9. Read over physical space action plan for systematically preparing a classroom.
10. Determine ways to recognize achievement and validate learners.