



**VETT 232 Lg Animal Dis & Med Care section name section credit hours**  
**Credits**  
**Syllabus**

## Course Information

**Meeting times and location:** section meeting\_times section location

**Catalog description:** Large Animal Diseases and Medical Care instructs students in sanitation and disease prevention techniques, correct use and administration and documentation of medications, and the pathophysiology of common diseases of large animals.

**Prerequisites:** Student must have clinical site and preceptor approved. Video portfolios must be completed for animal nursing, surgical assisting, and clinical pathology.

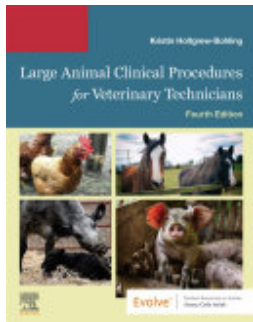
**Terms offered:** All Semesters

**Section-specific Course Description:**

## Course Level Objectives

This course is designed to teach and document the successful completion and assimilation of the Committee on Veterinary Technician Education and Activities (CVTEA) requirement for instruction in diseases, preventative medicine, reproduction, behavior, breed identification, and nutrition and feeding of horses, cattle, sheep, goats, and swine.

## Required Texts and/or Materials



**Large Animal Clinical Procedures for Veterinary Technicians**  
9780323569071  
Kristin J. Holtgrew-Bohling  
Elsevier Health Sciences  
2019-07-17

## Required Technology and Software

- Canvas
- Chrome, Safari, or Firefox

## Technical Support

Technical support is available through the San Juan College Help Desk 24/7/365. The help desk can be reached at 505-566-3266 or by creating a ticket at [San Juan College Help Desk](#).

For tickets and password reset: [San Juan College Help Desk](#)

For Canvas support information: [Canvas Support](#)

## Accessibility/Privacy Policies for all Technology Tools Used

[Accessibility/Privacy Policies for all Technology Tools Used](#)

## Course Requirements

Students will do the following activities:

Successfully complete all the course tests and assignments demonstrating the ability to apply their knowledge of the diseases, preventative medicine, reproduction, behavior, breed identification, and nutrition and feeding of horses, cattle, sheep, goats, and swine.

# COVID Safe Practices for Being on Campus

Masks / cloth face coverings must be worn while on campus in accordance with the New Mexico public health order. If you feel that you cannot wear a mask due to health complications, please contact Disabilities Services:

[disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu) or call (505) 566-3271. Hand sanitizer stations are at all building entrances, please “wash in, wash out”--clean your hands when you enter and before you leave. Classrooms and labs have been arranged to allow for social distancing; please respect your classmates and instructors by staying 6 feet away from everyone. You will be expected to disinfect your table or area prior to class and after class, cleaning products will be provided for this purpose. Check with your instructor for specific policies for their course. Please do not congregate in hallways or common areas, instead utilize our beautiful outside spaces and weather to visit with your friends and colleagues from a safe distance.

If you have been in contact with anyone who has tested positive for COVID-19, has symptoms, or is waiting on test results, contact your instructor and DO NOT come to class. If you have tested positive, have symptoms or are waiting on test results, contact your instructor and DO NOT come to class. Your health care provider or the assigned contact tracer will let you know when it is safe for you to be around others.

## Student Support

### **Student Services and Support**

The Student Support webpage provides information on counseling, tutoring, technical support, and many other support services available to San Juan College students.

[Student Support](#)

### **Academic Support**

Academic Support webpage provides information on academic advising, the library, Testing Center, and the honors program.

[Academic Support](#)

## Participation and Attendance Policy

Students are expected to participate in the course weekly, and stay on schedule with the completion assignments, quizzes, and exams. Students must complete the first

course quiz before the participation drop date or they will receive an administrative drop from the course.

## Canvas Participation and Expectations

Students are expected log into Canvas daily, check for any emails and posted announcements, and stay on the posted schedule with the completion of assignments, quizzes, and exams.

## Instructor Response Time

Instructor response time to emails or phone calls will be within 3 working days, Monday through Friday.

## Course Time Commitment

Students can expect to spend 8-12 hours per week to complete this class.

## Grading

Final grades are calculated based on the following:

Two Major Exams (100 points each) = 200 points

Eleven Weekly Quizzes (10 points each) = 110 points

Total Points Possible for the class = 310

310 points to 279 points = A

278 points to 248 points = B

247 points to 217 points = C

216 points and less = F

All quizzes and exams have specific closing dates, and all tests must be taken before the closing date to receive credit. Quizzes and exams will close at 11:55 PM Mountain Time. No matter when you begin the quiz or exam, it will close at the scheduled time. There will be no extensions due to internet problems, computer glitches, and so on. You have the option of waiting until the last minute to take a quiz or exam, but you do so at

your own risk. If you take the quiz or exam well ahead of the due date, that will give you time to sort out and correct any problems.

Weekly quizzes and the two exams may be taken twice and the highest grade is the score that will be recorded.

There is not a required Course Task Checklist for this class.

## Key Dates to Remember

[Full Academic Calendar](#)

## Course Schedule

Week 1 Reading Assignment Chapter 1: The Importance of Livestock, pages 1-16.

Week 2 Reading Assignment Chapter 3: Livestock Reproduction, pages 71-107.

Week 3 Reading Assignment Chapter 4: Livestock Nutrition, pages 108-128.

Week 4 Reading Assignment Chapter 8: Equine Husbandry, pages 216-251.

Week 5 Reading Assignment Chapter 11: Common Equine Diseases, pages 371-411.

Week 6 Reading Assignment Chapter 12: Bovine Husbandry, pages 412-432.

Week 7 Reading Assignment Chapter 15: Common Bovine Diseases, pages 474-515.

Week 8 Reading Assignment Chapter 16: Ovine and Caprine Husbandry, pages 516-536.

Week 9 Reading Assignment Chapter 19: Common Ovine and Caprine Diseases, pages 552-572.

Week 10 Reading Assignment Chapter 20: Camelid Husbandry, Chapter 23: Common Camelid Diseases, and Chapter 24: Porcine Husbandry, pages 573-584, 600-603, 604-618.

Week 11 Reading Assignment Chapter 20: Camelid Husbandry, Chapter 23: Common Camelid Diseases, and Chapter 24: Porcine Husbandry, pages 640-655.

## College Policies

The following information also applies to your work in this class. If you have special needs for campus emergency situations, please inform me immediately.

### **1. Academic Accommodations - American with Disabilities Act (ADA)**

If you believe you need academic accommodations due to physical or learning disabilities, you are encouraged to inform them as soon as possible. The coordinator can work with you in verifying your disabilities and developing accommodation strategies. Please go to [Disability Services Office](#), click the button for "Request for Services" and complete all the steps.

You can also contact the college's disability coordinator in the Advising/Counseling Center at 566-3271 or [disabilityservices@sanjuancollege.edu](mailto:disabilityservices@sanjuancollege.edu). More information is available on the website listed above.

### **2. The Family Educational Rights and Privacy Act (FERPA)**

Your personal information and grade are confidential. Aside from routine reporting to the college required for this course, I will not share such information with anyone unless I have your permission.

### **3. Academic Honesty Rules**

San Juan College expects all students to adhere to the [Academic Honesty Rules](#) as posted online. These are the official guidelines for all classes at San Juan College (July 2006).

### **4. Student Conduct Statement**

College is preparation for professional opportunities, and professional conduct is expected in courses, including online classes, as well as any written communications, and interactions with members of the college community. As part of our learning community, students are expected to interact and communicate in a mature, respectful, thoughtful, and supportive manner. Students who demonstrate disrespectful, hostile, belittling, bullying or other disruptive behavior will be subject to potential consequences and possible dismissal from the college. The college will take appropriate action when students demonstrate threatening behavior (to others or self). Students should refer to the Code of Conduct in the Student Handbook for additional information.

### **5. Student Safety**

Keeping students safe is a priority, and part of that is ensuring that we have the ability to communicate emergency messages – whether for school closures due to weather or for more or urgent situations. Rave is San Juan College's emergency messaging system. Through your SJC student email, you will automatically receive email messages, however, it is also vital that you receive text messages. In order to receive the messages, you must register in a simple process with [Rave](#). When registering, please make sure that your mobile status is "confirmed."

The Department of Public Safety is available 24 hours per day. In an emergency, they can be accessed by calling 215-3091 or 566-3333.

In the event of an emergency, a Rave message will be sent, and depending on the situation, you will be instructed to do one of the following:

- Evacuate the building
- Shelter in place (Campus doors are locked, and operations continue as normal. During this situation, no one other than law enforcement is allowed in or out of the campus.)
- Lockdown (Campus doors are locked. All operations cease, and you should take cover in your immediate area. No one other than law enforcement is allowed in or out of the campus.)

## **6. Non-Discrimination, Sexual Harassment, and Retaliation.**

San Juan College does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, genetic, veteran's status, or on the basis of any other category protected under federal, state and local laws. If you have experienced sexual harassment, sexual assault, or any other form of protected class discrimination, we encourage you to make a report. If you report to a faculty member, she/he/they are obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. These disclosures include but are not limited to reports of sexual assault, dating/domestic violence, and stalking. You may also make a confidential report to a SJC Counselor. Please refer to San Juan College's [Title IX](#) site for further details.

San Juan College's Title IX Coordinator is Stacey Allen, Assistant Director of Human Resources/Equity, Diversity, and Inclusion Officer. The office is located at the Educational Services Center Building, 2nd Floor, Human Resources, Room 4243 at (505) 566-3515 or [allens@sanjuancollege.edu](mailto:allens@sanjuancollege.edu).

## **7. Drop for Non-Attendance and/or Non-Participation**

### **Class Attendance and Participation Expectation:**

Face-to-Face -- Students are expected to attend and participate in class regularly. Any student missing more than 10% of consecutive class time, (For example, in a regular 15-week class that meets twice a week, this equates to the student missing 3 consecutive classes) without consultation with the instructor may be considered as having abandoned the course.

On-line -- Students are expected to participate regularly and submit all course assignments, based on the course guide definition. A student who does not submit any assignments during a consecutive 10% of the course (1.5 weeks of a 15-week

semester) without consulting the instructor, may be considered as having abandoned the course. Logging in does not meet the attendance standard.

Competency-Based Education Classes -- Students are expected to have regular and substantive interactions with their instructor and to actively work on course content. A student who has not submitted coursework, nor had substantive interactions with the instructor over a consecutive 10% of the term, without the instructor's prior approval, will be considered to have abandoned the competency progression. Last date of attendance will be recorded as the last date that coursework was submitted or that the student met with the instructor. For on-line learners, logging in does not meet the attendance standard.

#### **8. Failure to Meet Class Participation Expectation:**

Students who fail to meet participation expectations will have their last date of attendance recorded. This date will be used to recalculate any financial aid received/veteran's benefits received, and the student may be required to repay the institution/government. If the student does not drop the course, an 'X' grade will be recorded. An 'X' grade impacts the grade point average the same as an 'F'.

#### **9. Grading Policies**

##### **Incomplete: Incomplete Grade Assignment** ([Incomplete Grades Information](#))

The grade of I (Incomplete) is given for passing work that could not be completed during the semester because of circumstances beyond the student's control. Ordinarily, the assignment of an I is given by the course instructor at the time final grades are due

In no case is an I grade to be used to avoid assignment of D or F grades for marginal or failing work or to require a student to enroll in the class the next semester because work was not completed on time. Circumstances warranting the issuance of an I grade must be beyond the student's control and must be documented on the appropriate form prior to approval.

I grades can be removed only during the subsequent 16 weeks from the end of term, or within the time limit set by the instructor. Removal of an I is accomplished by completing the work in a manner acceptable to the instructor. Re-enrollment in the course under the repeat option does not remove the prior grade of I. Students should not re-enroll for the course. An I not made up within 16 weeks or within the time limit set by the instructor will change to an F grade thereafter and cannot be



changed by work completion.

## 10. **Grade Appeals**

The policy for grade appeals is in the Academic Catalog.([Grade Appeal Policy](#))

## Student Handbook

The Student Handbook provides information on Student support, student organizations, and San Juan College policies.

[Student Handbook](#)