

ANTH-2340 CULTURAL ECOLOGY 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Examines the relationship of humans to their environments using archaeological and ethnographic data from around the world. Particular focus on the social and technological adaptations of human groups to desert environments.

Formerly ANTH-230

Prerequisites: ENGL-1110 and (RDNG-099 or RDNG-113) or appropriate Accuplacer English and Reading score.

Semester Offered: On Demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include Broad and Specialized Learning, Critical Thinking, and Effective Communication.

1) Broad and Specialized Learning

- a. Through course readings and lectures, students will acquire basic knowledge of the concepts in cultural ecology.
- b. Students will gain an understanding of human diversity as well as what we all have in common.
- c. Students will gain an understanding of the relationship between humans and their environment.

2) Critical Thinking

- a. Through reflective thought, class projects, and class discussions, students will use the basic concepts apply them in different contexts.
- b. Many areas of anthropology provide no right and wrong answers, and students will learn to evaluate concepts and draw conclusions based on their own reasoning.

3) Effective Communication

- a. Students will research a topic of their choosing for their final paper.
- b. Students will also participate in class discussions that require use of class concepts and their own ideas.