

TEMS-2130 DOING BUSINESS ON TRIBAL LANDS: A PRACTICAL APPROACH 3 Credits

SYLLABUS

CATALOG DESCRIPTION

This seminar takes a comprehensive look at how business is executed on tribal land, including the recognition and appreciation of cultural influences and the importance of respecting local tribal leadership in conducting business activities. Students interface with tribal leaders in four (4) local tribes to cognize the elements necessary to organize, submit, and fulfill an energy project on tribal lands. Application of knowledge and theories from previous TEM courses are integrated in this course.

Prerequisites: TEMS 110, TEMS 210, TEMS 211, TEMS 212

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Articulate the diversity in tribal decision-making processes between four (4) different tribes.
2. Compare and contrast tribal energy operations in four (4) different tribes.
3. Describe internal communication process between tribal programs and enterprises in four (4) different tribes.
4. Describe four (4) tribe's vision/strategy for human resource development.
5. Describe the elements necessary to fulfill a project on tribal lands, in compliance with federal and tribal laws and regulations.