

HITP 110 MEDICAL TERMINOLOGY 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course presents the study of the language of medicine, focusing on prefixes, suffixes, word roots and their combining forms. This course includes word construction, spelling, usage, comprehension and pronunciation. Students are provided with information regarding anatomy, symptomatology, pathology, and diagnostic/surgical procedures.

Prerequisites: RDNG 096 or RDNG 099

Semester Offered: (ALL) Fall, Spring & Summer

GENERAL EDUCATION STUDENT LEARNING OUTCOMES

In the New Mexico General Education Curriculum students take courses in a variety of content areas, which may include Communications, Mathematics, Science, Social and Behavioral Sciences, Humanities, and the Creative and Fine Arts. Specific course requirements depend on your program. All general education courses focus on at least three of these skills. Other courses may also develop these skills.

Through these courses, students develop five essential skills:

COMMUNICATION

QUANTITATIVE REASONING

CRITICAL THINKING

PERSONAL AND SOCIAL RESPONSIBILITY

INFORMATION AND DIGITAL LITERACY

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or general education learning outcomes. For more information, please refer to the Dean of the appropriate School.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students will be able to ...

HIT Program Learning Outcomes:

1. Apply policies, regulations, and standards to the management of information to achieve data integrity. (Domain I)
2. Apply privacy and security strategies and compliance requirements to protect health information. (Domain II)
3. Apply health informatics and data analytics concepts to the management of health information. (Domain III)
4. Apply diagnostic and procedural codes and groupings in accordance with official guidelines. (Domain IV)
5. Apply regulatory requirements and reimbursement methodologies as part of revenue cycle management. (Domain IV)
6. Apply ethical practices, policy, and legal processes impacting health information to ensure compliance with external forces. (Domain V)
7. Utilize appropriate management and leadership principles, strategies, and performance improvement techniques to effectively manage human, physical, and financial resources. (Domain VI)

RM Track Outcomes:

8. Evaluate diagnosis and procedure codes and groupings according to official guidelines. (Domain IV RM)
9. Evaluate compliance with revenue cycle processes, regulatory requirements, and reimbursement methodologies. (Domain IV RM)

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

1. Recognize basic combining forms, suffixes and prefixes, and know their meanings. Differentiate terms for body regions, planes, cavities and membranes.
2. Apply basic prefixes, suffixes, and combining forms to build medical terms.
3. Select medical terminology names, locations and functions of the major organs of the body systems.
4. Identify the terms utilized for major disease processes including symptoms, diagnosis, diagnostic testing, surgeries and therapies.
5. Interpret, spell and make use of medical terms correctly.

(This course serves as part of the Supporting Body of Knowledge to the 2018 Health Information Management Associate Degree Curriculum Competencies)