

SIGN-1120 - AMERICAN SIGN LANGUAGE II 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

American Sign Language II is a continuation course that builds on concepts and skills developed in American Sign Language I. Students gain further exposure to ASL structure and grammar, and Deaf Culture and the Deaf community. Emphasis is on increasing students' ability to comprehend other signers and express themselves with more elaboration when conversing or presenting in ASL.

Formerly: SIGN-112

Prerequisites: SIGN-1110

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES

1. Communicative strategies Continue to develop skills to engage in conversation (i.e. receptive sign language, communicate only with sign language, body language and facial expression) by providing and obtaining information in expressing feelings, emotions, present and past topics of shared interest in one's daily life, at home, school and the work place.
2. Grammar Continue to study the basics structure of the language; compare ASL with English and other languages, thus develop an appreciation for basic grammatical concepts.
3. Intercultural awareness Continue to increase intercultural awareness and understanding of the Deaf Culture/Communities. The significance of ASL in the past, present and contributions to the American Deaf Culture. Develop critical thinking skills by making analytical comparisons and connections between beliefs and behaviors.

SPECIFIC EXPECTED LEARNING OUTCOMES:

1. Communicative strategies: Engage in conversation (i.e. receptive sign language, communicate only with sign language, body language and facial expression) by providing and obtaining information in expressing feelings, emotions, present and past topics of shared interest in one's daily life, at home, school and the work place.
 - a) Be able to carry on a basic conversation telling about where you are from and how/why you are learning ASL.
 - b) Develop the ability to tell simple stories in ASL.
 - c) Make complaints and/ or suggestions using a basic level of ASL.
2. Grammar Study: the basics structure of the language; compare ASL with English and other languages, thus develop an appreciation for basic grammatical concepts.
 - a) Demonstrate the ability to use, combine, and integrate grammatical structures into meaningful sentences.
 - b) ASL grammar structure and question markers.
 - c) Use facial expression and body language.
 - d) Use formal and informal language.
3. Intercultural awareness: Increase intercultural awareness and understanding of the Deaf Culture/Communities. The significance of ASL in the past, present and contributions to the American Deaf Culture. Develop critical thinking skills by making analytical comparisons and connections between beliefs and behaviors.
 - a. Know when to use the ASL language in a cultural concept and setting, as well as using acquired knowledge to interact appropriately.
 - b. Develop an understanding of Deaf culture, including such element as value system language.
 - c. Study exploration of the Deaf social and cultural aspects d) Discuss the culture of ASL.