

EMSP-230 PARAMEDIC CLINICAL 1 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Serves as the first clinical component of the paramedic program. Provides paramedic students an opportunity to apply their knowledge in real patient care situations. Clinical rotations include time in hospital departments such as emergency, intensive care, pediatrics, surgery, obstetrics, and respiratory and also at other sites including urgent cares, physician clinics, and daycare centers. Course is a minimum of 150 hours but may require additional hours to complete required skills. Taken in combination with theory and lab courses.

Prerequisites: Acceptance into the Paramedic Program

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

SJC PARAMEDIC CLINICAL OBJECTIVES

Clinical Requirements

Each student will be evaluated on the Weekly Evaluation Forms included in this notebook. You should be performing assessments every clinical shift, which will include a thorough physical assessment and history. Attempt skills as opportunity arises, so long as you have already been trained in that skill during paramedic class. Documentation of clinical skills is required and entails filling out daily evaluation forms with your preceptor. Do NOT limit your clinical experience to the requirements listed in this notebook. You will be doing a great disservice to yourself if you do not strive to meet and exceed the requirements. The clinical rotation allows skills to be practiced and, hopefully, perfected before beginning the field internship, thus we encourage each student to gather as much experience as possible. In addition, grading of clinicals will be based upon the accumulation of the requirements. Listed are the **MINIMUM REQUIREMENTS**. By only meeting the minimum requirements, the students will be awarded a "C" on the clinical portion. Achieving 25% more than the requirements, a grade of a "B" will be awarded, and thusly, by achieving 50% or more than the requirements, a grade of an "A" will be awarded.

PATIENT ASSESSMENTS	MINIMUM CONTACTS/REQUIREMENTS
Cardiac/Chest Pain	30
Pediatric	(25) categorized below
Neonates	5
Infants	5
Toddlers	5
Preschool	5
School Age	5
Adolescent	5
Adult	50
Geriatric	30
Altered Mental Status	20
Trauma	40
Pediatric respiratory	10
OB/GYN	10
Respiratory	20
Behavioral	20
Abdominal Pain	20

A copy of this approved syllabus is on file in the dean's office. Updated 12/14/18 $\,$

AIRWAY MANAGEMENT SKILLS	MINIMUM CONTACTS/REQUIREMENTS
Oropharyngeal Airway	1
BVM Ventilation	5
Oral Endotracheal Intubation	5
Supraglottic Airway	2
Suctioning	
Oral	1
ET	2

PERIPHERAL IV'S	40

MEDICATION ADMINISTRATION	MINIMUM CONTACTS/REQUIREMENTS
IV Push	5
IV Piggyback	5
SQ Injection	5
IM Injection	5
ET Drug Administration	0
Inhalation Therapy	5

CATEGORY/SKILL	MINIMUM CONTACTS/REQUIREMENTS
Obstetrics:	(6) can be the same patient
Labor & Delivery Assessment	3
Observe Delivery	3
Miscellaneous Skills:	
Urinary Catheterization	4
NG/OG tube	2
ECG (12 lead) Interpretation	25
ECG Basic Rhythms	50

GRADING:

The following explains how the clinical rotations will be graded. The accumulated points will be evaluated by the Coordinator of Clinical Education. We will be looking particularly at the daily evaluations, completion of requirements, and affective behavior during clinical practicum. Your clinical instructor and preceptors will be the primary evaluators of your effort to practice clinical skills, attitude, and initiative demonstrated.

In general, the benefits you derive from your clinical will be proportional to the initiative and energy that you put into it. You will be given only one notebook for the entire program, which will enable you to maximize your clinical time. Your notebook will be formally graded at specific points throughout the program. You will be provided with exact dates during the course of the program. The following benchmarks for completion of skills and assessments will be adhered to:

50% completion of Clinical Notebook: Due date: _____

100% completion of Clinical Notebook: Due date: _____

Failure to meet the above listed benchmarks will result in the following action:

1st Offense: Written Counseling

- 2nd offense Meeting with Medical Director. Drop one letter grade, **Instructor assigned clinical days**, Weekly meetings with clinical instructor.
- 3rd Offense Suspension from clinical pending meeting with Medical Director. Possible failure of Paramedic Program and repeating entire clinical course.

Your clinical grade will be assigned on the basis of total points accumulated throughout the following six (6) general areas:

<u>Clinical I</u>		<u>Clinical II</u>	
Daily Journal/Differentials for C/Cs	10%	Daily Journal/Differentials for C/Cs	5%
Clinical Evaluations	10%	Clinical Evaluations	5%
Clinical Skills & Assessments	60%	Clinical Skills & Assessments	50%
Worksheets	20%	Worksheets	10%
		Case Presentation	15%
		Pathophysiology Reports	15%

GRADING SCALE

0	А	94-100%
0	В	89-93%
0	С	84-88%
0	F	<85%

POLICIES

All institutional policies, including those listed in the current edition of the *San Juan College Academic Catalog*, and EMS Program policies as listed in the current *San Juan College EMS Program Policy Manual* are incorporated into this syllabus by reference. Additional course-specific policies are listed below: