

NMNC-2435 CLINICAL INTENSIVE I 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course is the first of two Level four clinical courses in which the student will apply the curricular concepts in the care management of patients with acute conditions across the lifespan. This course utilizes a combination of seminar, lab, and clinical. The student is given the opportunity to integrate nursing practice concepts into professional nursing practice and to integrate diverse patient values into plans of care for patients with acute illness. The student interprets and analyzes system conditions and other factors that impact the quality and safety of nursing practice. An evidence-based approach is used in the delivery and evaluation of nursing care to acutely ill patients across the lifespan. The student evaluates policies and procedures relative to the acute care setting and collaborates with the health care team regarding delivery of patient care. The student also integrates the use of appropriate nursing informatics/technologies in the delivery of nursing care to acutely ill patients.

Prerequisites: See ADN/BSN Program of Study

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

LEVEL FOUR OBJECTIVES

Upon successful completion of Level Two, the student will be able to...

1. Integrate diverse patient values, beliefs, and attitudes into plan of care for patient with acute illness.
2. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
3. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
4. Evaluate the use of policies and procedures within the acute care setting.
5. Effectively collaborate with the healthcare team in the delivery of patient care.
6. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.

COURSE OBJECTIVES

Upon successful completion of the course, the student will be able to...

1. Integrate nursing practice concepts into their professional nursing practice.
2. Integrate diverse patient values into plan of care for patients with acute illness
3. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
5. Evaluate the use of policies and procedures within the acute care setting.
6. Effectively collaborate with the healthcare team in the delivery of patient care.
7. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients

COURSE COMPETENCIES

Upon successful completion of this course, the student will:

1. Integrate patient's values, beliefs and attitudes into the patient plan of care.
2. Use effective communication, integrate patient's expressed values, beliefs, and attitudes in nursing care
3. Integrate the use of resources to meet health care needs for diverse patient populations
4. Analyze factors present in clinical settings that promote or hinder a culture of safety and caring.
5. Anticipate, identify, and eliminate potentially harmful situations in an acute care setting with minimal guidance.
6. Interpret and evaluate system contributions and staff response to clinical errors and near misses in an acute care setting, with minimal guidance.
7. Implement evidence-based procedures to reduce harm, promote safety, and improve care in an acute care setting with minimal guidance.
8. Design methods to introduce best and/or evidence based practice within an acute care setting.
9. Incorporate patient/family preferences and values into an evidenced-based plan of care for participants with acute health problems.

10. Apply evidence-based approaches to care for participants with acute health problems.
11. Modify care based on evidence-based protocols/pathways when providing care for participants with acute health problems.
12. Demonstrate clinical competency with the acute care patient in lab and practice settings.
13. Use effective communication style with appropriate team members in care of patients with acute illness.
14. Identify how healthcare policy, finance, and regulatory environments relates to the care of patients with acute illness.
15. Demonstrate ethical practice in the delivery of care to patients with acute illness.
16. Advocate for patients with acute illness.
17. Begin to integrate the collaborative role of the nurse effectively within the inter-professional team.
18. Engage effectively in shared decision making to provide quality patient care.
19. Create supportive relationships with team members to leverage diverse skills.
20. Demonstrate ability to function as team member or leader.
21. Document planning, implementation and evaluation of nursing care of patients with acute illness using available technology.
22. Incorporate health care resources in sharing health information with patients with acute illness.
23. Safely operate appropriate technology in the delivery of care to acutely ill patients.