

NMNC-2410 HEALTH AND ILLNESS CONCEPTS III 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course focuses on health and illness concepts across the lifespan. Concepts covered include homeostasis/regulation, oxygenation/homeostasis, protection/movement, and emotional processes. The scope, risk factors, physiologic processes, attributes, and clinical management of the relationships between selected concepts/exemplars are discussed in the course content. Exemplars, evidence-based practices, collaborative care, healthcare standards, nursing informatics/technologies, and care resources associated with the concepts/exemplars of the course are discussed. The roles of health care team members related to specific concepts/exemplars are differentiated. Opportunities are provided for the student to apply selected health and illness concepts to the nursing care of patients across the lifespan.

Prerequisites: See ADN/BSN Program of Study

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

LEVEL FOUR OBJECTIVES

Upon successful completion of Level Two, the student will be able to...

1. Integrate diverse patient values, beliefs, and attitudes into plan of care for patient with acute illness.
2. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
3. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
4. Evaluate the use of policies and procedures within the acute care setting.
5. Effectively collaborate with the healthcare team in the delivery of patient care.
6. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.

COURSE OBJECTIVES

Upon successful completion of the course, the student will be able to...

1. Anticipate healthcare participants risk for potentially harmful situations related to the concepts/exemplars of the course.
2. Integrate evidence-based practices and healthcare standards of care related to the concepts/exemplars of the course.
3. Differentiate the multiple roles of the health care team related to the concepts/exemplars of the course.
4. Integrate use of appropriate technology related to the concepts/exemplars of the course.
5. Interrelate risk factors, concepts, physiologic processes, patient attributes and clinical management of the exemplars covered in this course.