NMNC-1135 PRINCIPLES OF NURSING PRACTICE   4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or the clinical setting. The course focuses on the principles of communication, assessment, safety, and specific nursing interventions including accurate calculation, measurement, and administration of medications. Different types and characteristics of communication used in professional practice are described. The student applies the concepts learned in Level 1 nursing courses to the care of the patient and implements the principles of safety during the performance of nursing skills in patient-based scenarios.

Prerequisites: Admission to the nursing program

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to…

A copy of this approved syllabus is on file in the dean's office.
Updated 12/14/18

LEVEL ONE OBJECTIVES

Upon successful completion of Level One, the student will be able to…

1. Recognize their own values, beliefs and attitudes related to health and wellness.
2. Recognize and identify patient safety issues and risks.
3. Introduce an evidence-based approach to their professional nursing practice across the lifespan.
4. Identify policies and procedures application to nursing practice in the healthcare delivery system.
5. Communicate to identify roles and values of the healthcare team.
6. Access information and apply to patient scenarios.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to…

1. Describe the different types and characteristics of communication in professional nursing practice.
2. Utilize the concepts presented in Level One nursing courses in the application to the care of the patient.
3. Demonstrate the principles of safety during the implementation of nursing skills.
4. Demonstrate the learned skills in patient-based scenarios.
5. Utilize the nursing process to provide safe and effective care.

COURSE COMPETENCIES

Upon successful completion of the course, the student will be able to…

1. Express one's own values, beliefs and attitudes in a respectful manner.
2. Identify potentially harmful situations.
3. Identify near misses and clinical errors.
4. Perform identified skills to promote patient safety.
5. Perform medication administration safely and accurately.
6. Perform medication calculations safely and accurately.
7. Verbalize awareness of patient/family preferences and values.
8. Identify and compare various communication styles.
9. Identify interpersonal communication styles for the situation.
10. Identify appropriate advocacy role related to patient safety using nursing interventions.
11. Demonstrate effective collaboration with peer sin the learning environment.
12. Demonstrate effective communication with peers and faculty.
13. Identify own areas for personal and professional growth.
14. Identify or discuss the differences in the roles of health care team members.
15. Document interventions using available technology.
16. Select appropriate equipment for use in patient care.

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