

**NMNC-1110 INTRODUCTION TO NURSING CONCEPTS      3 CREDITS****SYLLABUS**

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**CATALOG DESCRIPTION**

This course introduces the nursing student to the concepts of nursing practice and conceptual learning. Knowledge is integrated from prerequisite and co-requisite courses into a conceptual learning model and applied to select nursing concepts. The student defines personal values, beliefs, and attitudes about health and wellness. This course provides opportunities for the student to describe the importance of identifying patient safety issues, the roles and values of the nurse and members of the health care team, and specific standards/regulations that apply to nursing practice.

Prerequisites: Admission to the nursing program

Semester Offered: Fall, Spring

***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

**COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Recognize their own values, beliefs and attitudes related to health and wellness.

A copy of this approved syllabus is on file in the dean's office.

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2. Recognize and identify patient safety issues and risks.
3. Introduce an evidence-based approach to their professional nursing practice across the lifespan.
4. Identify policies and procedures application to nursing practice in the healthcare delivery system.
5. Communicate to identify roles and values of the healthcare team.
6. Access information and apply to patient scenarios.

## COURSE OBJECTIVES

*Upon successful completion of the course, the student will be able to...*

1. Integrate knowledge from nursing pre- and co-requisites into a conceptual learning model.
2. Apply conceptual learning to select nursing concepts.
3. Define personal values, beliefs, and attitudes about health and wellness.
4. Describe importance of identifying patient safety issues.
5. Describe roles and values of nursing and members of the healthcare team.
6. Describe standards and regulations that apply to nursing practice.

## COURSE COMPETENCIES

*Upon successful completion of the course, the student will be able to...*

1. Recognize one's own values, beliefs and attitudes.
2. Recognize the need for health care access of diverse populations.
3. Identify sources for evidence-based practice.
4. Identify the difference between traditional or routine and evidence-based approaches to care.
5. Identify evidence-based protocols and/or pathways used in nursing care.
6. Define scope of practice in various education/practice environments.
7. Identify information sources for healthcare policy.
8. Describe ethics in relation to healthcare.
9. Demonstrate effective collaboration with peers and faculty.
10. Demonstrate effective communication with peers and faculty.