

PSYC-2390 EDUCATIONAL PSYCHOLOGY 3 CREDITS**SYLLABUS**

CATALOG DESCRIPTION

Introduces learners to various applications of psychological theory and research in educational settings and learning processes. Also listed as PSYC-231

Prerequisites: PSYC 120

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Demonstrate an understanding of central research questions, theories, and methodologies used in educational psychology.
2. Develop skills to evaluate critically how learning is influenced by contextual factors including social class, ethnicity, and culture.

3. Develop the ability to identify, analyze, and synthesize psychological concepts and apply them to diverse educational settings and learning processes.

SPECIFIC LEARNING OUTCOMES

1. Demonstrate an understanding of central research questions, theories, and methodologies used in educational psychology.
 - a. Describe various research methods used by educational psychologists and educators.
 - b. Develop an understanding of how various theories of development (e.g. learning theories, Piagetian theory, Vygotskian theory, and socioemotional theories) influence education and cognition.
 - c. Identify the key features of language development.
 - d. Describe various perspectives of motivation and motivational processes important in achievement.
2. Develop skills to evaluate critically how learning is influenced by contextual factors including social class, ethnicity, and culture.
 - a. Describe how the social contexts of families, peers, and schools are linked with socioemotional development.
 - b. Describe how variations in culture, ethnicity, socioeconomic status, and gender influence classroom needs.
 - c. Evaluate ways to promote multicultural education.
 - d. Evaluate ways that sociocultural contexts can influence motivation.
3. Develop the ability to identify, analyze, and synthesize psychological concepts and apply them to diverse educational settings and learning processes.
 - a. Evaluate the concept of intelligence, how it is measured, and some controversies about its use in educational settings.
 - b. Evaluate various learning and thinking styles and how they may influence classroom and/or educational environments.
 - c. Demonstrate an understanding of various types of exceptional learners and how they influence education and learning (e.g. legal issues, planning, and approaches to teaching).
 - d. Evaluate theoretical frameworks describing how teachers and peers can jointly contribute to learning processes.
 - e. Identify various approaches that can be used to deal with problem behaviors in the classroom.
 - f. Evaluate some key issues in testing and assessment.