

## **ENGL-2110 TRADITIONAL GRAMMAR**

3 CREDITS

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course surveys traditional grammar, introducing linguistic terminology and methods for identifying and understanding parts of speech, parts of sentences and basic sentence patterns. The course presents terminology and methods designed to increase the student's understanding of the structure of the language.

Formerly ENGL 272

Prerequisites: ENGL 1110 or obtain permission of instructor.

Semester Offered: Fall Odd Year

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Students will know basic terminology associated with the study of English grammar and parts of speech.

- a. Recognize and identify parts of speech and other grammar terminology [\*BSL]
  - b. Describe various functions of parts of speech, phrases, and clauses [CT / EC]
  - c. Apply knowledge of grammar terminology in diagramming sentences [CT]
2. Students will recognize syntactic structure and patterns.
  - a. Recognize, identify, and produce sentence structures, including declarative, interrogative, imperative and exclamatory sentences [BSL]
  - b. Recognize, identify, and produce simple, compound and complex sentences and their components [BSL / CT]
  - c. Apply knowledge of syntax patterns in diagramming sentences [BSL / CT]
3. Students will be able to diagram common sentences using traditional grammar diagrams.
  - a. Describe form and function of traditional diagrams [BSL / CT ]
  - b. Apply knowledge of traditional grammar to analyzing and diagramming sentences [CT]
4. Students will demonstrate the ability to explain basic grammar skills and teach grammar in the context of reading and writing.
  - a. Examine differences in spoken and written use of language [CT / EC ]
  - b. Examine the difference between prescriptive and descriptive grammar [CT / BSL]
  - c. Reflect on learning through writing a journal [BSL / CT / EC]
  - d. Apply what has been learned in class through class presentations [CT / EC]

\*These acronyms refer to San Juan College's Common Student Learning Outcomes: Broad and Specialized Learning [BSL], Critical Thinking [CT], Effective Communication [EC], Integrating technology [IT] and Cultural and Civic Engagement [CCE].