

## **EDUC-2370** READING IN THE CONTENT AREA

3 CREDITS

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

An exploration of developmentally, culturally and linguistically appropriate, formal and informal research- based assessments and teaching strategies in the teaching of reading at the secondary level. Students learn teaching strategies that emphasize the construction of meaning in texts, reading and study skills, and reading and writing and information literacy across the curriculum. This course includes a structured 10-hour field component.

Formerly EDUC-262

Prerequisites: EDUC 2105, EDUC 2365

Co requisites: EDUC 2415 or EDUC 2460

Semester Offered: Spring Every Year

Faculty Permission Required

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

1. Integrate research-based instructional strategies for developing reading and writing skills across the curriculum.
2. Conduct assessment to inform classroom instruction.
3. Clarify language structure, writing, and literacy in relation to student diversity. Connect cultural influences on literacy development.
4. Utilize a variety of methods for integrating reading, writing and oral instruction (Language Arts Content Standards) across all disciplines.