

## **EDUC-2630 BILINGUAL METHODS     3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course covers the applicability of numerous theories of first and second language acquisition, including the various methods, approaches, techniques, and strategies for teaching. Emphasis is given to utilizing teaching methods that are appropriate to diverse populations of students in diverse classroom settings, sheltered instruction techniques and differentiated instructional practices, and current vocabulary acquisition theories and their practical classroom applications.

Formerly EDUC-261

Prerequisites: RDNG-096 or appropriate Reading Accuplacer. Take ENGL-095 or appropriate English Accuplacer.

Semester Offered: Fall, Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

A copy of this approved syllabus is on file in the dean's office.

Updated 12/14/18

1. Identify first and second language acquisition theories.
2. Discuss how school environment is impacted by family and community cultures.
3. Understand how to create a safe, responsive, and inclusive classroom environment for all students.
4. Identify major sheltered English instruction techniques as well as strategies for differentiated instruction.
5. Describe vocabulary acquisition strategies and techniques.
6. Discuss teaching and learning in multicultural, multilingual settings.
7. Identify strategies that help students connect language and content.
8. Develop strategies for helping students acquire appropriate academic language.