

EDUC-2105 ORIENTATION TO THE TEACHING PROFESSION

1 CREDITS

SYLLABUS

CATALOG DESCRIPTION

An orientation to the teaching profession and to the conceptual framework for the Teacher Academy Teacher Certification Program. Students reflect on their individual dispositions and on their experiences as learners in order to examine perceptions and assumptions they hold about teaching and learning. In addition, students examine the ways in which teacher beliefs influence learning. Additional topics include Teacher Academy conceptual framework, core values, teacher candidate competencies and proficiencies, demands of the profession, leadership, teacher reflection, and aspects of education. This course includes a structured 5 hour field component

Formerly EDUC 240

Prerequisites: None

Semester Offered: Fall, Spring Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Orientation to New Mexico Teacher Competencies and requirements for New Mexico Teacher Licensure.
2. Review of K-12 content standards as basis for instruction and assessment.
3. Overview of Alternative Licensure program components, expectations, and linkages to teacher competencies.
4. Portfolio development for professionalism performance indicators.
5. Self-inventory regarding learning styles, application of prior experience to program components and understanding of applicable K-12 content standards.
6. Review INTASC Principles and analyze teacher dispositions.