

EDUC-1120 INTRODUCTION TO EDUCATION 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as it relates to a multicultural environment. Students will use those foundations to develop effective strategies related to problems, issues and responsibilities in the field of education.

Formerly EDUC 121

Prerequisites: ENGL 095 and RDNG-096 or obtain appropriate English and Reading Accuplacer Scores.

Co requisites: EDUC 1190 Teacher Education Practicum

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Survey foundational history, governance and funding influences on current educational practice.
2. Describe how societal trends and cultural beliefs influence public education.
3. Become acquainted with research-based professional teaching competencies.
4. Explore career options in public education, and develop an individual career plan.
5. Recognize the teachers' role and responsibilities in an increasingly diverse, multicultural society.

Specific Learning Outcomes

1. Survey foundational history, governance and funding influences on current educational practice.
 - a. Name at least three major U.S. historical stages and describe how each influenced public education.
 - b. Identify the impact major federal education laws and programs have on today's school setting.
 - c. Describe role of local school boards, the NM Public Education Department and the U.S. Department of Education regarding governance of public schools.
 - d. Identify the primary sources of funding for NM public schools and discuss influences arising from these sources.
2. Describe how societal trends and cultural beliefs influence public education.
 - a. Analyze how differing public viewpoints regarding the purpose of education influence curriculum.
 - b. Recognize and discuss educational philosophies, identifying student's own view and giving examples of how this approach is used in current practice.
 - c. Verbalize personal beliefs regarding the purpose of education in American schools.
3. Become acquainted with research-based professional teaching competencies.
 - a. Identify components of effective teaching and relate to classroom observations.
 - b. Access the NM Public Education Department web site to obtain listing of teacher competencies.
 - c. Read and reflect on the NM Teacher Code of Ethics, providing examples of school situations that should be guided by this code.
4. Explore career options in public education, and develop an individual career plan.
 - a. Investigate career options by type of school (pre-K, elementary, middle, secondary, alternative, public, private, BIA).
 - b. Access the NM Public Education Department web site to obtain requirements for licensure.
 - c. Develop a career plan in the student's area of interest.
5. Recognize the teachers' role and responsibilities in an increasingly diverse, multicultural society.
 - a. Analyze how a community's social and economic characteristics may impact its local schools.
 - b. Investigate aspects of student diversity (learning style, developmental stage, cultural background, exceptionalities, etc.).
 - c. Describe how student diversity impacts teachers' responsibilities.
 - d. Explain the impact of education legislation on students, parents and teachers.