

OTAP-272 FIELDWORK LEVEL II-A 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum of 280 hours AND 8 weeks is required.

Prerequisites: OTAP 232, OTAP 240, OTAP 250, OTAP 260 with a "C" or better. Instructor Approval

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Demonstrate fundamentals of occupational therapy practice by maintaining an ethical and safe clinical environment.

2. Demonstrate understanding of the occupational therapy philosophy, the roles of occupational therapy personnel, and make evidence-based decisions
3. Demonstrate ability to gather data, administer selected assessment tools, assist with interpretation of the information and collaborate with the Occupational Therapist to establish client centered, occupation based goals.
4. In collaboration with the occupational therapist practitioner, the student will design, implement and modify occupation based therapeutic interventions using therapeutic interactions to meet the treatment goals of clients.
5. Demonstrate professionalism through verbal and written communications with peers, staff, clients and family members.
6. Demonstrate professional work behaviors including responding to feedback, time management, interpersonal skills and respect for cultural diversity.

SPECIFIC LEARNING OBJECTIVES

1. Demonstrate fundamentals of occupational therapy practice by maintaining an ethical and safe clinical environment.
 - a. Follow all policies and procedures of the fieldwork site and as stipulated by AOTA and the San Juan College Occupational Therapy Assistant program.
 - b. Attend to safety needs of the client, self and team members.
 - c. Demonstrate safe use of equipment and intervention techniques.
 - d. Respect the clients' rights to confidentiality, privacy and choice.
2. Demonstrate understanding of the occupational therapy philosophy, the roles of occupational therapy personnel, and make evidence-based decisions.
 - a. Appropriately orient client and client's family members to the nature and purpose of the occupational therapy process with sensitivity for their socio-cultural background.
 - b. Demonstrate appropriate role behavior as a COTA in a group and one-to-one situations with clients.
 - c. Demonstrate appropriate role behavior as a supervisee.
 - d. Demonstrate appropriate role behavior as a supervisor (if appropriate to facility).
3. Demonstrate ability to gather data, administer selected assessment tools, assist with interpretation of the information and collaborate with the Occupational Therapist to establish client centered, occupation based goals.
 - a. Consider each client's needs and socio-cultural background when initiating and establishing a relationship.
 - b. Select information relevant to the needs of the client from data sources (including the medical/psychological history, nursing or other assessments, and the social services interview or family/caregiver reports).
 - c. Obtain pertinent data from client and family/caregiver interviews and observations.
 - d. Correctly administers assigned evaluation procedures and selected assessments to obtain information relevant to client performance with the use of occupation for the purpose of assessment.
 - e. Prepare appropriate therapy goals, in collaboration with Occupational Therapist.
 - f. Provide data gathering information to Occupational Therapist for evaluation summaries.
 - g. 3Contribute information for Occupational Therapist to complete discharge summaries.
4. In collaboration with the occupational therapist practitioner, the student will design, implement and modify occupation based therapeutic interventions using therapeutic interactions to meet the treatment goals of clients.
 - a. Select, implement and modify treatment/intervention plans that address the person, occupation and environmental issues presented by the client, in collaboration with Occupational Therapist.
 - b. Utilize treatment/intervention approaches that demonstrate in-depth knowledge of the various frames of reference in Occupational Therapy practice.
 - c. Prepare, structure and/or adapt the patient and environment for treatment.

- d. Instruct and supervise patients in selected activities.
- e. Establish therapeutic and professional relationships to achieve client goals.
- f. Provide input to Occupational Therapist on the termination of therapy.
- g. Attend, in a therapeutic manner, to specific manifestations of client behavior.
- 5. Demonstrate professionalism through verbal and written communications with peers, staff, clients and family members.
 - a. Submit correct and complete documentation in a timely manner according to policies and procedures of fieldwork site.
 - b. Present information on client's occupational therapy progress in rounds and conferences and to family/caregivers.
- 6. Demonstrate professional work behaviors including responding to feedback, time management, interpersonal skills and respect for cultural diversity.
 - a. Take initiative when exploring new learning opportunities.
 - b. Assess the impact of one's behavior on self and other and modify behavior.
 - c. Demonstrate ability to accept constructive criticism and modify behavior.
 - d. Utilize resources available to them when planning and performing assigned duties. These resources include, but are not limited to other personnel at the fieldwork site, reference material, experts outside of those available at the fieldwork site.
 - e. Budget time for preparation, maintaining equipment, supplies and treatment area while carrying out assigned treatment program.
 - f. Prepare and maintain patient schedules and attendance records.
 - g. Prepare, gather, clean, and return treatment materials to maintain the clinic environment.
 - h. Obtain authorizing signatures.
 - i. Prepare requisitions as directed based on inventory of supplies and equipment.
 - j. Handle personal and/or professional problems so that they do not interfere with the performance of duties.

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)