

## **OTAP-180 ANALYSIS OF OT INTERVENTIONS II 4 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course is a continuation of OTAP 140: Analysis-Occupations & Interventions I. Emphasis is on advanced techniques and applications used in traditional and non-traditional practice settings.

Prerequisites: Instructor Approval.

Semester Offered: Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Demonstrate ability to select, prioritize, and plan occupations or activities to implement for specific populations.
2. Demonstrate ability to teach others implementation techniques (i.e., compensatory strategies) to enhance occupational performance and/or use of equipment for specific populations, occupations or activities.
3. Demonstrate ability to implement safety while using techniques and equipment.

4. Demonstrate advanced documentation skills.
5. Demonstrate ability to promote occupational therapy to selected audiences.

**SPECIFIC PERFORMANCE OBJECTIVES:**

1. Demonstrate ability to select, prioritize, and plan occupations or activities to implement for specific populations.
  - a. Differentiate between the OTA and OT responsibilities in the occupational therapy process, including, but not limited to, assessment tools and treatment techniques. (B.5.25.)
  - b. Compare and contrast various therapeutic modalities (“occupations as means”) and their use in client care. (B.5.15., B.5.24.)
  - c. Differentiate appropriate uses of adaptive equipment and special equipment. (B.5.24.)
  - d. Relate Activities of Daily Living (ADLs), Instrumental ADLs (IADLs), and Electronic Aids to Daily Living (EADLs) to occupational performance for use throughout the life span. (B.5.5., B.5.10.)
  - e. Describe the use of electronic assistive technologies in occupational therapy practice. (B.5.10., B.5.24.)
  - f. Demonstrate the ability to analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors to implement the intervention plan. (B.2.7., B.5.5.)
  - g. Select and provide direct occupational therapy interventions and procedures to enhance safety, wellness, and performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation. (B.5.2., B.5.5.)
2. Demonstrate ability to teach others implementation techniques (i.e., compensatory strategies) TO ENHANCE occupational performance and/or use of equipment for specific populations, occupations or activities.
  - a. Describe the rationale and demonstrate the ability to evaluate vital signs. (B.2.8., B.5.5.)
  - b. Demonstrate proper novice level use of physical agent modalities (PAM's). (B.5.3., B.5.15.)
  - c. Demonstrate ability to adapt the environment, tools, materials and occupations to the needs of the client, incorporating grading techniques for selected activities by employing logical thinking and creativity. (B.2.7, B.5.9., B.5.23., B.5.24.)
  - d. Demonstrate the ability to explain and teach the use of compensatory strategies with a variety of techniques when desired life tasks cannot be performed. (B.2.10., B.5.5., B.5.19., B.5.24.)
3. Demonstrate ability to implement safety while using techniques and equipment.
  - a. Describe and employ effective safety techniques utilized in working with clients. (B.2.8., B.5.5.)
  - b. Demonstrate proper body mechanics during interventions and safe transfer techniques. (B.2.8., B.5.12.)
  - c. Demonstrate proper positioning and basic wheelchair safety. (B.2.8., B.5.9., B.5.12., B.5.13.)
  - d. Demonstrate safe use of mobility aids. (B.5.12., B.5.13.)
4. Generate advanced documentation.
  - a. Compose documentation suitable for various practice settings.
5. Demonstrate ability to promote occupational therapy to selected audiences.
  - a. Promote occupational therapy by educating other professionals, service providers, consumers, and the public. (B.2.10., B.9.3.)

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education.